



Susan Iannuzzi

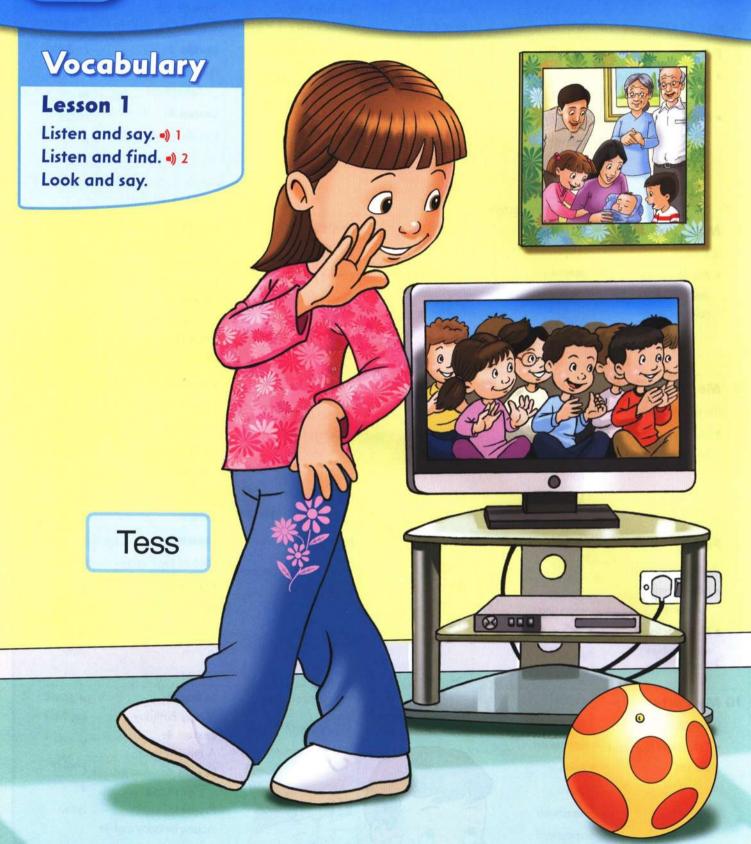
OXFORD UNIVERSITY PRESS

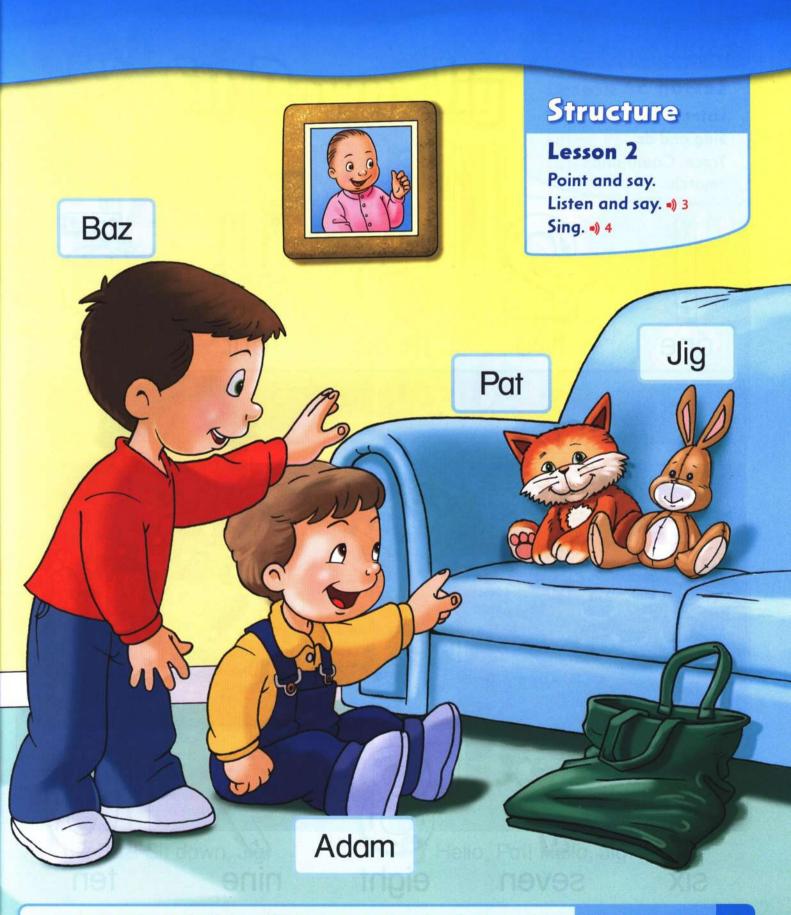
## Level 2 Scope and Sequence

| Te | opics & Objectives  | Vocabulary  | Structure   | Values &<br>Everyday English   | Songs & Projects   | Phonics                     |
|----|---|---|---|--|--|-----------------------------|
| 2  | Hello (Greetings)  • Say hello and introduce yourself                       | Adam Baz Jig Pat Tess 1–10 (review)  bin board chair door picture table | Hello / Hi. I'm Bye. How are you? I'm fine, thank you.  What's this? It's a | Being friendly  Nice to see you.  Nice to see you, too.  Listening to the teacher  Please put away your books and come here.  Miss | Lesson 2: Hello, Patl Lesson 3: Point to Jig Lesson 6: a & b song  Lesson 3: Look at Me Lesson 6: c & d song | a apple b bird  c cat d dog |
| 3  | Playtime (Toys) • Identify possessions                                      | window  balloon  boat  car  doll  game  puzzle  robot                   | This is my This is your   | Learning to share  Let's share.  Here you are.  Here you go.   | Lesson 3: Doll and Robot Lesson 6: e & f song  | e<br>egg<br>f<br>fan        |
| 4  | My Things (School possessions)  • Ask someone's age  • Ask about quantities | book eraser lunch box notebook pencil pencil box water bottle           | How many? Plurals How old are you?  | Taking care of things  Take care of your jacket.   | Lesson 3: How Many Pencils? Lesson 4: Count With Me. Lesson 6: g & h song Project: number collage            | g<br>girl<br>h<br>hand      |
| 5  | Shapes and Colors  • Describe the shape and color of objects                | circle rectangle square triangle black brown pink white                 | It's (brown). It's a (pink) (triangle).                                     | Being neat and tidy  Clean up.  Let's work together.   | Lesson 3:<br>Shapes and Colors<br>Lesson 6:<br>i, j, & k song  | i insect j jar k kite       |

| То | pics & Objectives  | Vocabulary   | Structure   | Values &<br>Everyday English  | Songs & Projects  | Phonics                              |
|----|--|--|---|---|---|--------------------------------------|
|    | Pets  Learn about different types of pets  Guess animals  My Closet (Clothes)  Ask about and describe clothes by color | butterfly dog fish mouse rabbit snail turtle 11-20 (introduction) dress jeans shirt shoes shorts socks | Is it a?  Yes, it is.  No, it isn't.  What color is it?  It's  What color are they?  They're  His / Her | Caring for pets  Come here, doggy.  Here's your water.  Helping out at home  Please pick up  Please fold  Sure. | Lesson 3: How Many Butterflies? Lesson 6: I, m, & n song  Lesson 3: Socks on the Bed Lesson 4: Butterfly, Butterfly Lesson 6: o, p, & q song Project: | l lion m moon n nose                 |
| 8  | Me (Parts of the body)  • Identify and count parts of the body   | sweater  arms fingers hair head knees legs toes  | I have  | Playing respectfully  Not so loud, please.  Sorry, Dad.   | make a butterfly  Lesson 3: How Many Toes?  Lesson 6: r, s, & t song  | r<br>radio<br>s<br>star<br>t<br>tent |
| 9  | Family (Family members)  Name family members  Describe family relationships  | aunt cousin dad grandma grandpa mom uncle  | He / She is They are We are   | Loving your family  I love you, (Grandpa).  We love you, too.   | Lesson 3:<br>Look at my Pictures<br>Lesson 6:<br>u, v, & w song   | u umbrella v van w water             |
| 10 | (Various foods)  • Talk about likes and dislikes   | cake candy ice cream juice pizza sandwich spaghetti  | I like I don't like   | Waiting your turn  Is it my turn?  Just a minute, please.   | Lesson 3: Happy Birthday Lesson 4: A Present for You Lesson 6: x, y, & z song Project: make a birthday mobile   | x fox y yogurt z zebra               |

# 1 Hello





## Song

#### Lesson 3

Listen and sing. •) 5 Sing and do. o) 5 Trace. Count and match.



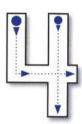




two



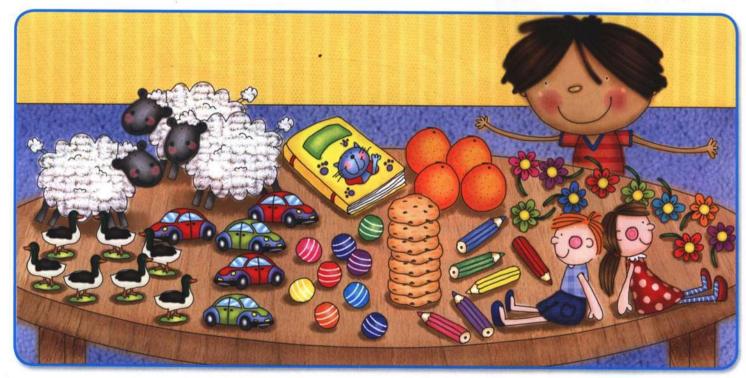
three



four



five





Six



seven



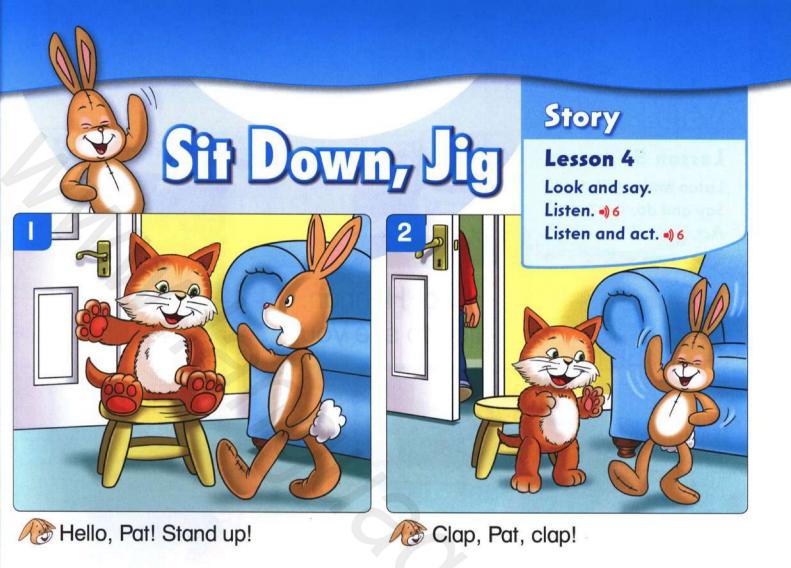
eight



nine



ten





🌌 It's Baz! Sit down, Jig!





## abcdefghijklmn opqrstuvwxyz

### **Phonics**

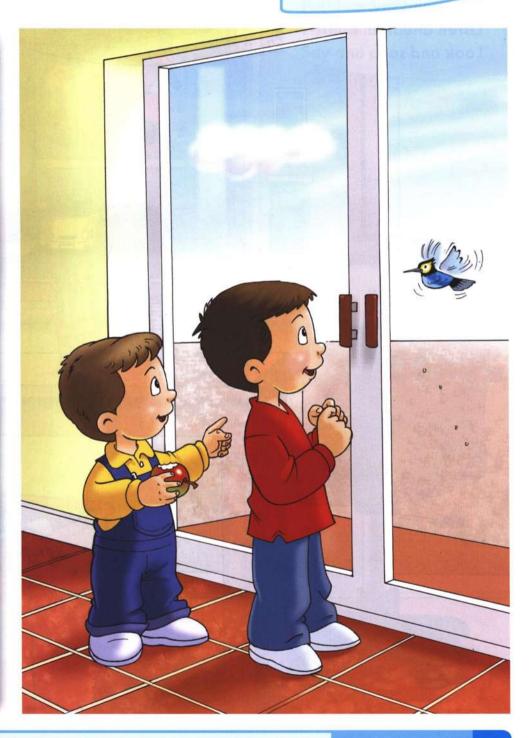
#### Lesson 6

Learn the sounds.

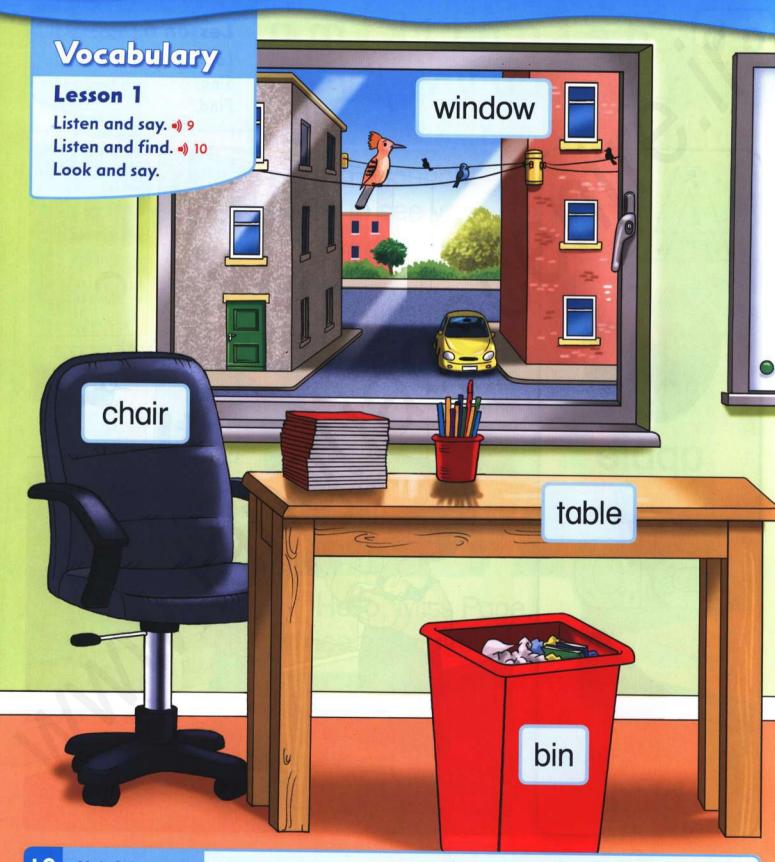
Sing. •)8

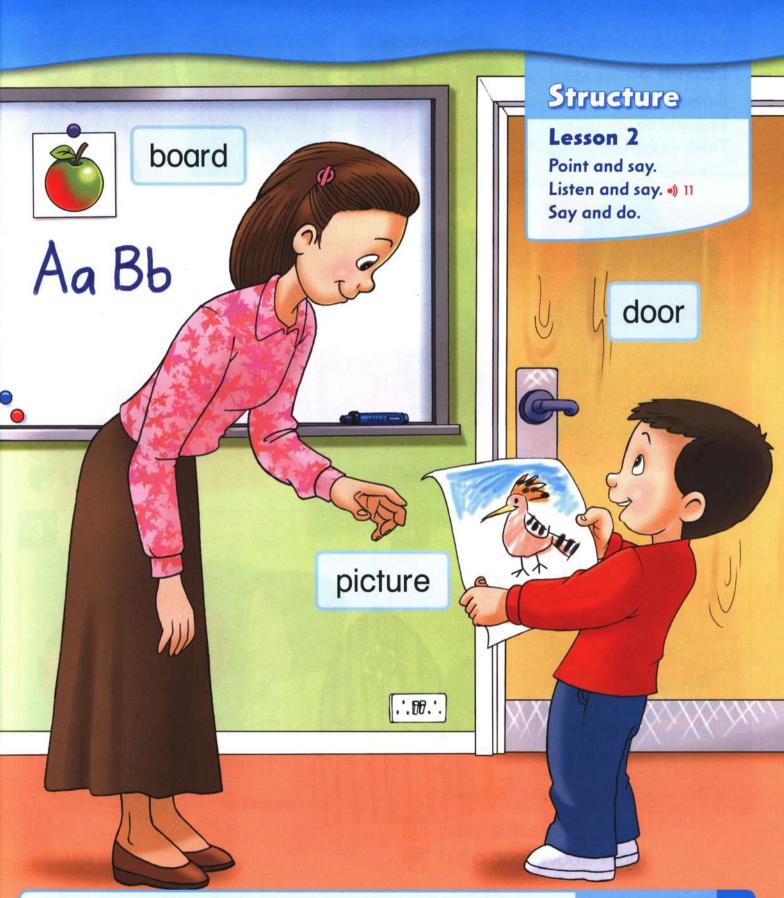
Find.





# My Classroom





## Song

#### Lesson 3

Listen and sing. •) 12
Sing and do. •) 12
Think and group.





















# What's This?



What's this?
It's a chair.



What's this?
It's a bin.

### Story

#### Lesson 4

Look and say. Listen. •) 13



What's this?

🕜 It's a door.



What's this?

🕜 It's a dog! Woof! Woof!



## abcdefghijklmn opqrstuvwxyz

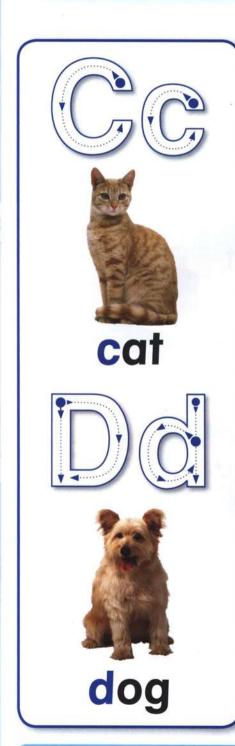
### **Phonics**

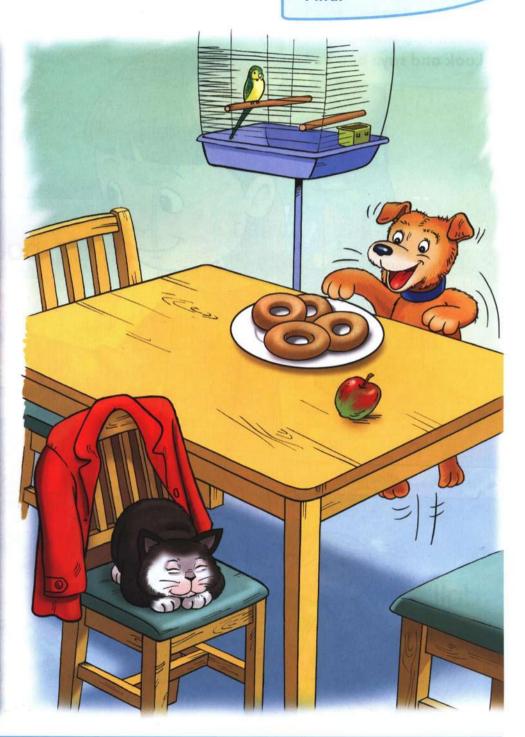
#### Lesson 6

Learn the sounds.

Sing. •) 15

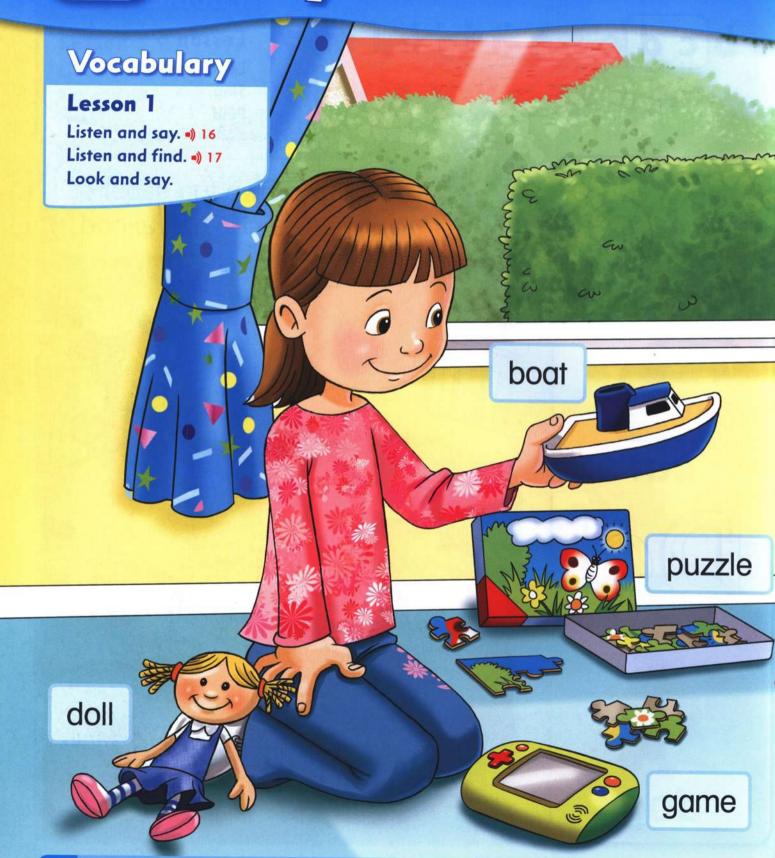
Find.





# Unit 3

# Playtime







# Tigada Balloon



Listen. •) 20
Listen and act. •) 20

Story

Lesson 4

Look and say.

Hello, Pat!
Hi, Jig!

This is my balloon.
This is my car.





Sit down, Jig. MOK.

Get ready. 5, 4, 3, 2, 1!
Goodbye!



## abcdefghijklm nopqrstuvwxyz

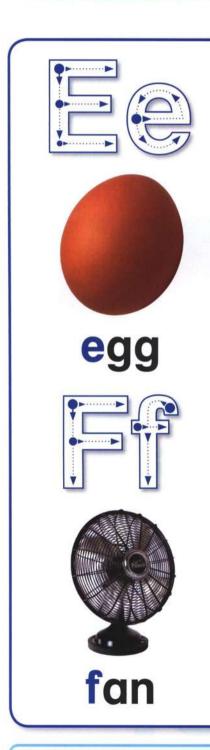
### **Phonics**

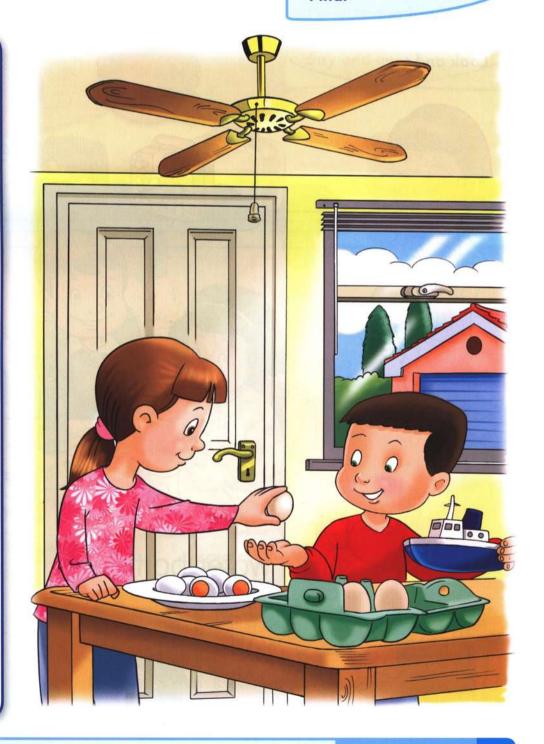
#### Lesson 6

Learn the sounds.

Sing. •) 22

Find.



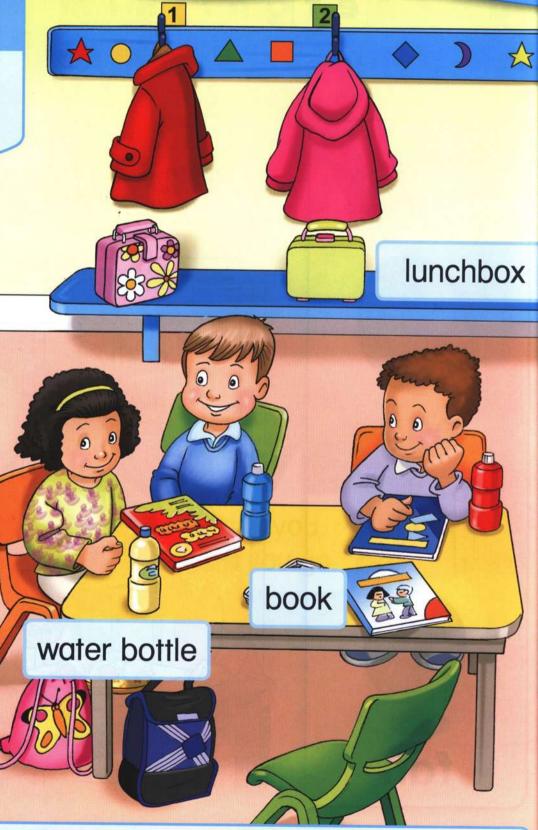


# 4 My Things

## Vocabulary

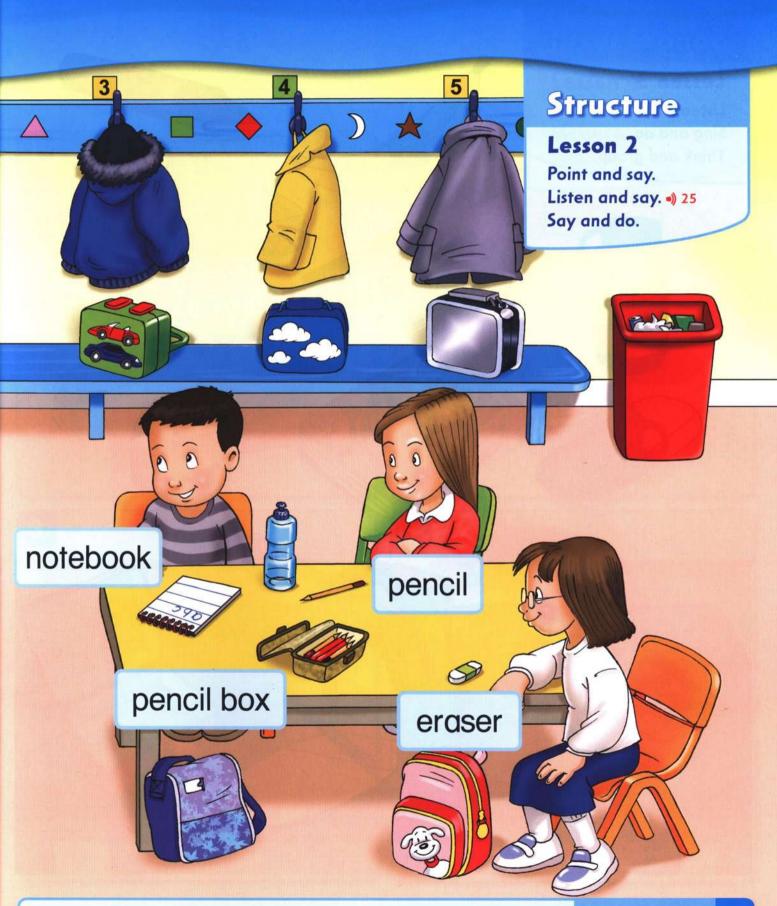
#### Lesson 1

Listen and say. •) 23
Listen and find. •) 24
Look and say.



22 Unit 4 Lesson 1

**Vocabulary:** book, eraser, lunchbox, notebook, pencil, pencil box, water bottle





#### Lesson 3

Sing and do. 4) 26 Think and group.

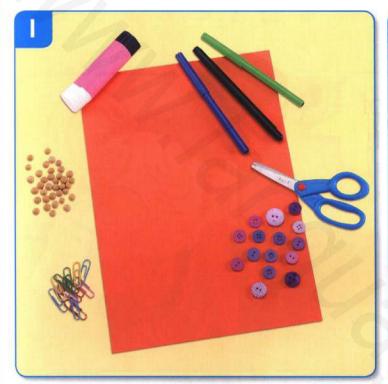


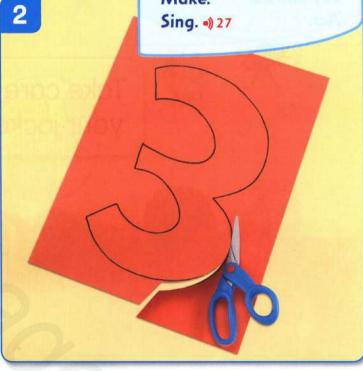


## **Project**

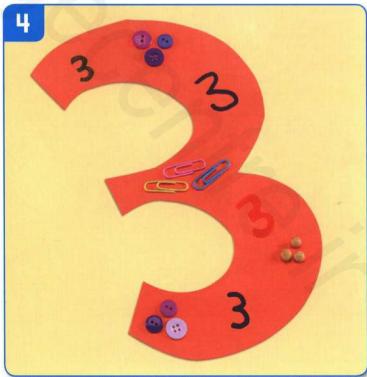
#### Lesson 4

Look and say. Make.









# Values Lesson 5 Listen and say. •) 28 Say and do. Act. Take care of your jacket.

Thank you.

## abcdefghijklmn opqrstuvwxyz

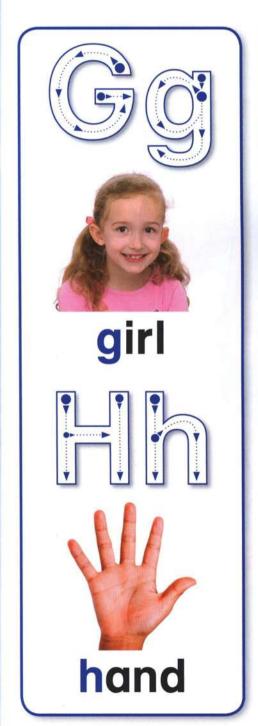
### **Phonics**

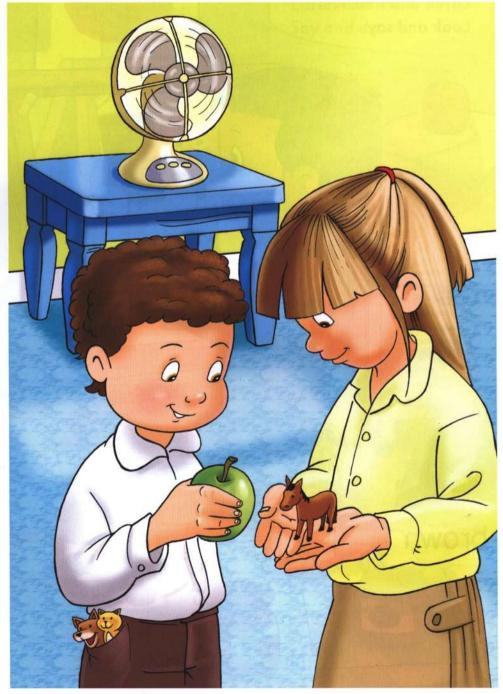
#### Lesson 6

Learn the sounds.

Sing. •) 29

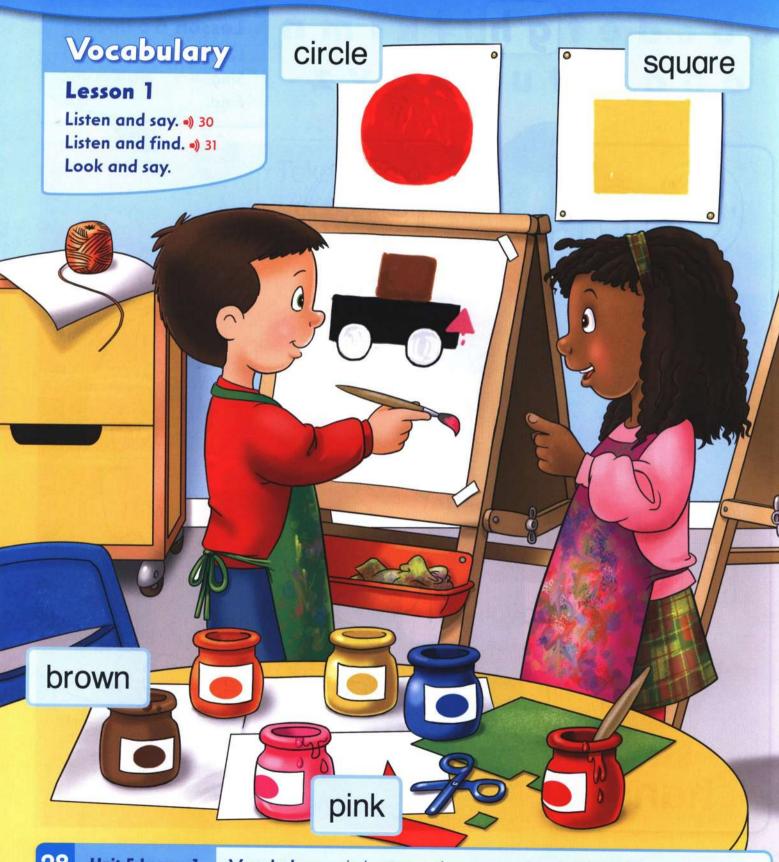
Find.





# Unit 5

# Shapes and Colors





## Song

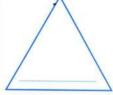
#### Lesson 3

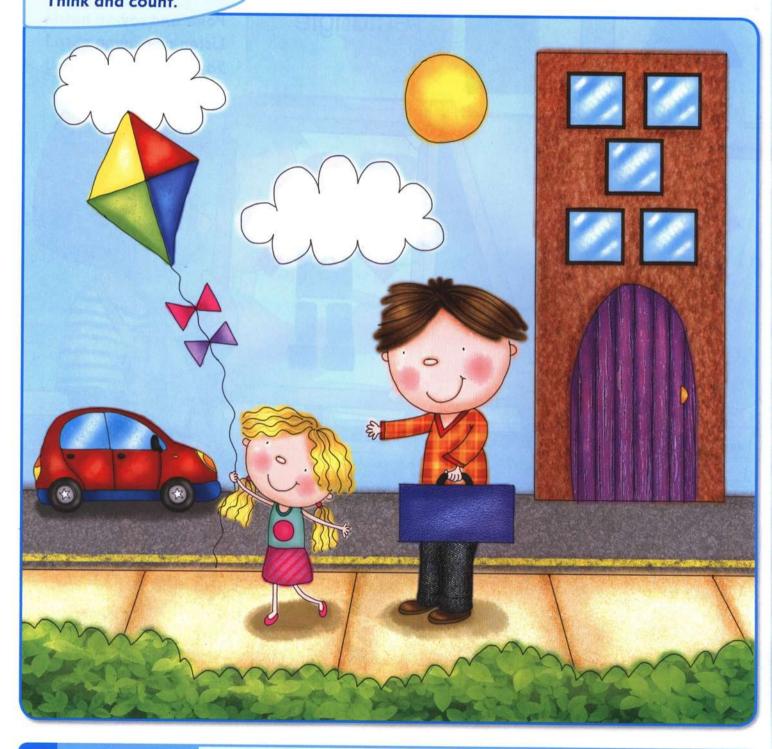
Listen and sing. •) 33
Sing and do. •) 33
Think and count.

















It's a red, white, and pink hat!

It's Jig in a hat!

www.languagecentre.ir



## abcdefghijk Im nopqrstuvwxyz

### **Phonics**

#### Lesson 6

Learn the sounds.

Sing. •) 36

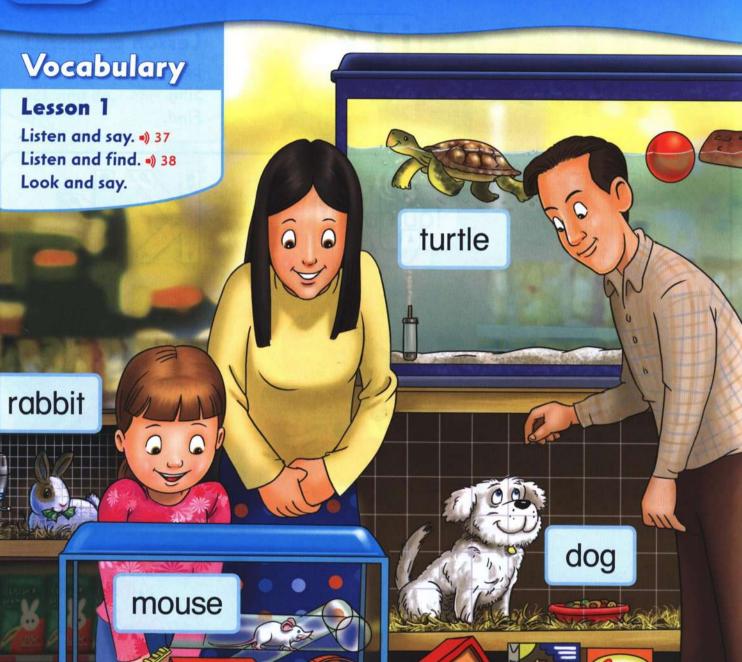
Find.

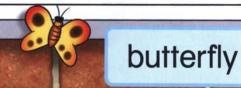




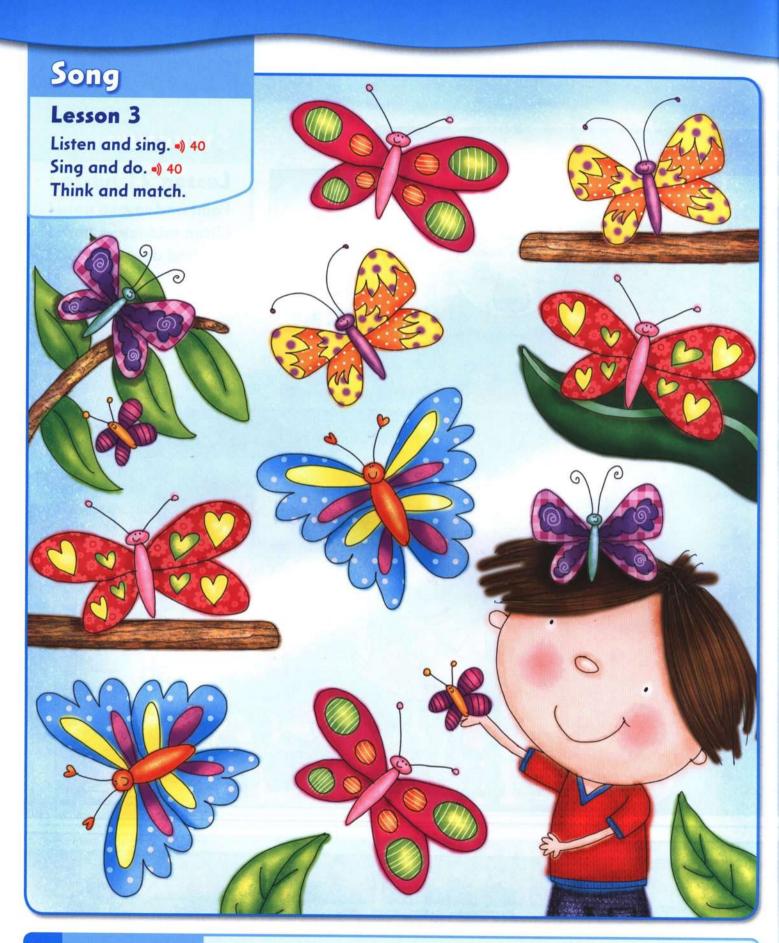
Phonics: i insect, j jar, k kite

# 6 Pets









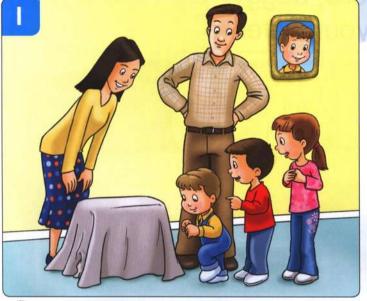


# sira Rabbir

## Story

#### Lesson 4

Look and say. Listen. •) 41







Is it a rabbit? No, it isn't.



Is it a fish? No, it isn't.







Is it a mouse?



No, it isn't.



Look. It's a dog!



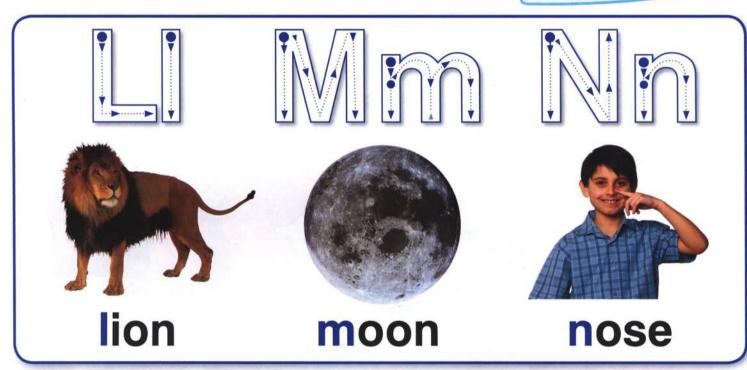
# abcdefghijk (Imn) opqrstuvwxyz

### **Phonics**

#### Lesson 6

Learn the sounds.

Sing. •) 43





# 7 My Closet

## Vocabulary

#### Lesson 1

Listen and say. •) 44
Listen and find. •) 45
Look and say.



www.languagecentre.ii







#### Lesson 4

Make.

Sing. •) 48











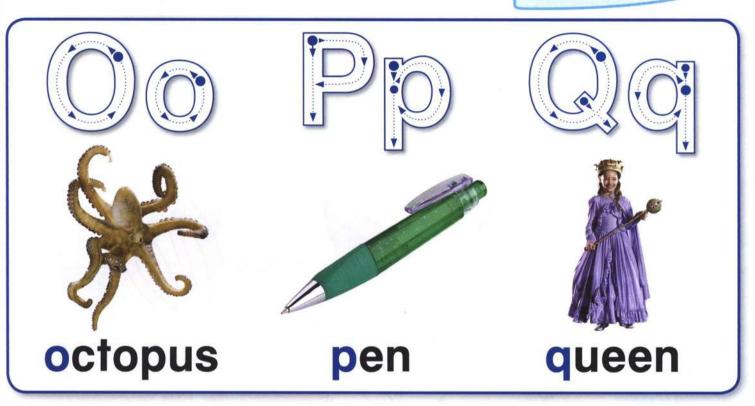
# opqrstuvwxyz

## **Phonics**

#### Lesson 6

Learn the sounds.

Sing. •) 50





# 8 Me





Structure: I have ...



Unit 8 Lesson 3 Critical thinking: matching Lyrics: AB p.79

Review: parts of the body, I have ... How many ...?







Now, I have two hands and ten fingers!



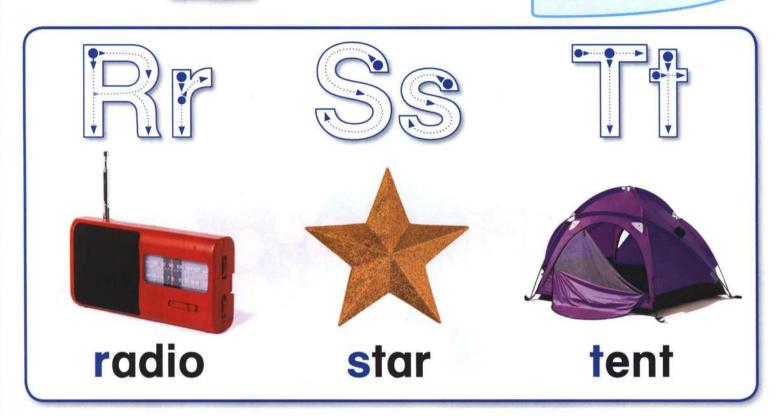
# a b c d e f g h i j k l m n o p q r s t u v w x y z

## **Phonics**

#### Lesson 6

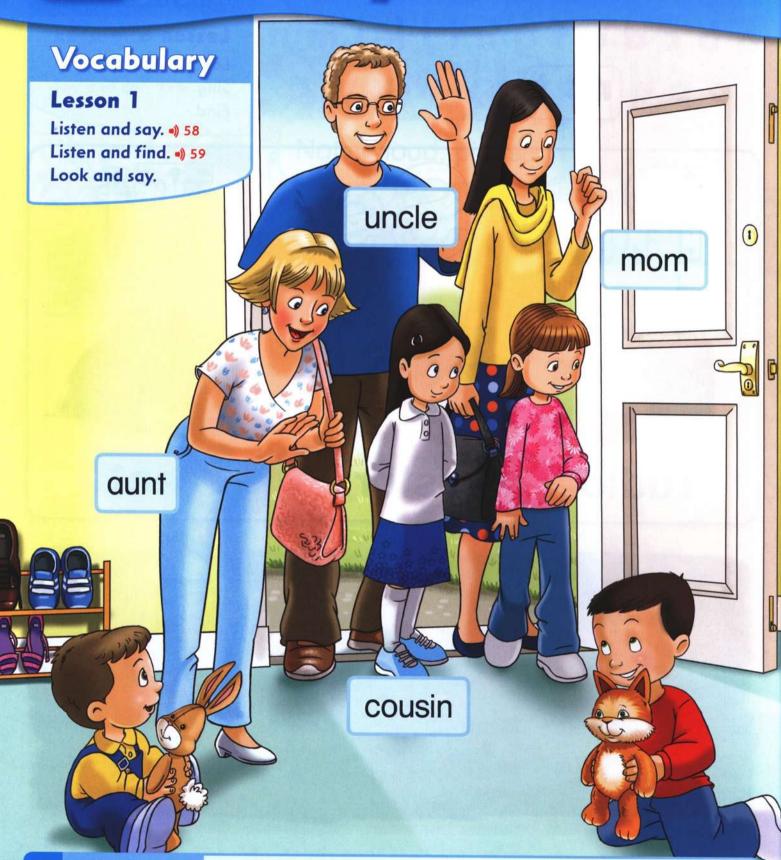
Learn the sounds.

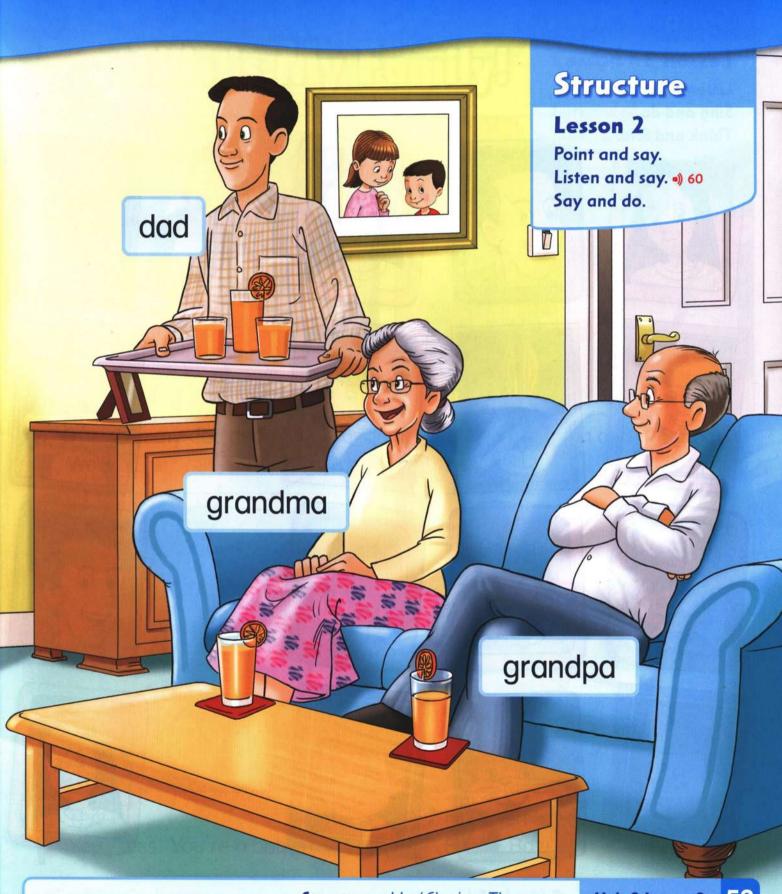
Sing. •) 57





# 9 Family





Structure: He / She is ... They are ...

## Song

### Lesson 3

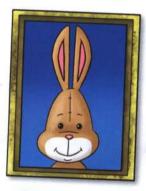
Listen and sing. •) 61
Sing and do. •) 61
Think and find.



























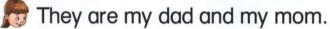




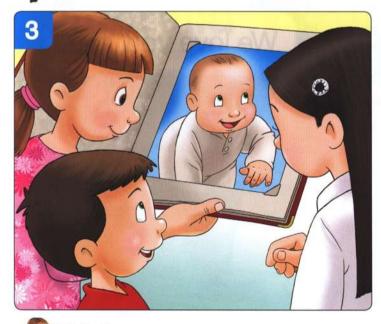


# This is My Comily!









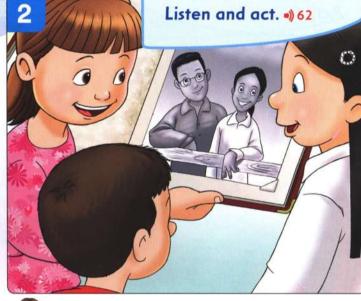
🎁 This is ...

You, Tess! You're a baby!



Lesson 4

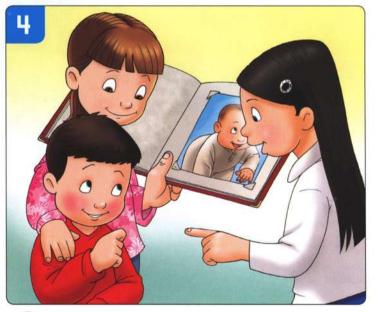
Look and say.
Listen. •) 62



This is grandma and grandpa!



Wow!



100

No, it isn't Tess. It's me!



Sorry, Baz!



# a b c d e f g h i j k l m n o p q r s t u v w x y z

### **Phonics**

Lesson 6

Learn the sounds.

Sing. •) 64

Find.













water



# 10 My Party



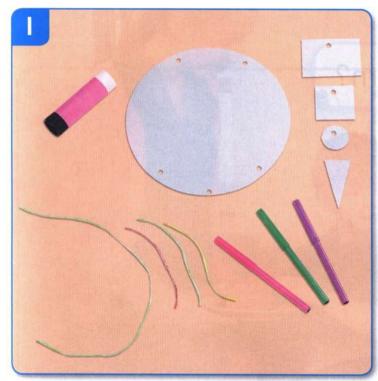


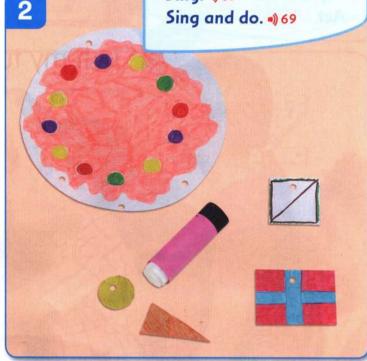


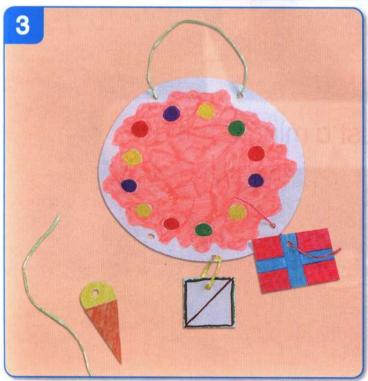


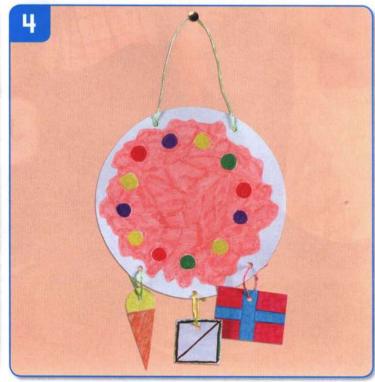
### Lesson 4

Make.
Sing. •) 69











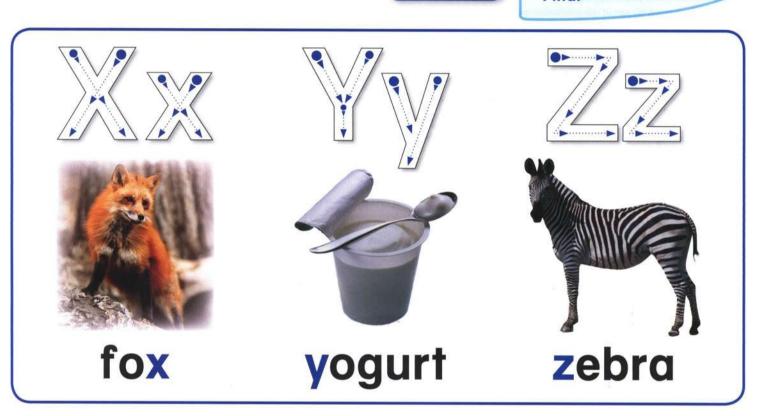
# a b c d e f g h i j k l m n o p q r s t u v w x y z

### **Phonics**

#### Lesson 6

Learn the sounds.

Sing. •) 71







Great Clarendon Street, Oxford, 0x2 6pp, United Kingdom

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2011

The moral rights of the author have been asserted First published in 2011 2016 2015 2014 2013 10 9 8 7 6 5 4 3

#### No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, by licence or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not circulate this work in any other form and you must impose this same condition on any acquirer

Links to third party websites are provided by Oxford in good faith and for information only. Oxford disclaims any responsibility for the materials contained in any third party website referenced in this work

ISBN: 978 0 19 443335 8

Book

ISBN: 978 0 19 443329 7

Audio CD

ISBN: 978 0 19 443344 0 Pack

Printed in China

This book is printed on paper from certified and well-managed sources

#### ACKNOWLEDGEMENTS

The publisher would like to thank the following for permission to reproduce photographs: Alamy pp.21 (fan/WoodyStock), 27 (hand/Amana Images inc.), 33 (insect/Blickwinkel, kite/Arco Images GmbH), 51 (star/Andrzej Tokarski), 57 (water/Foodfolio), 63 (yogurt/Bon Appetit); Getty Images pp.15 (cat/Dave King/Dorling Kindersley), 51 (radio/Dorling Kindersley); iStockphoto p.51 (tent/Camilla Wisbauer); Oxford University Press pp.9 (apple/Photodisc, bird/Juniors Bildarchiv/Alamy), 15 (dog/Photodisc), 21 (egg/Photodisc), 27 (girl/Mark Mason), 33 (jar/Ingram), 38 (boy/Gareth Boden), 39 (ion/Photodisc, moon/Photodisc), 45 (pen/Mark Mason, octopus/Don Farrall/Photographers Choice/Getty), 45 (quen/Image Source), 57 (umbrella/Paul Bricknell), 63 (fox/Digital Vision, zebra/Ingram); Shutterstock p.57 (van/Rob Wilson).

Cover illustration by: Paul Gibbs

Main illustrations by: Paul Gibbs

Other Illustrations by: Helen Poole pp.6, 12, 18,24, 30, 36, 42, 48, 60

All commissioned photography by: Graham Adler at MM Studios pp.08, 14, 20, 25,

26, 32, 38, 43, 44, 50, 56, 61, 62

With special thanks to staff and pupils at Larkrise Primary School, Oxford.