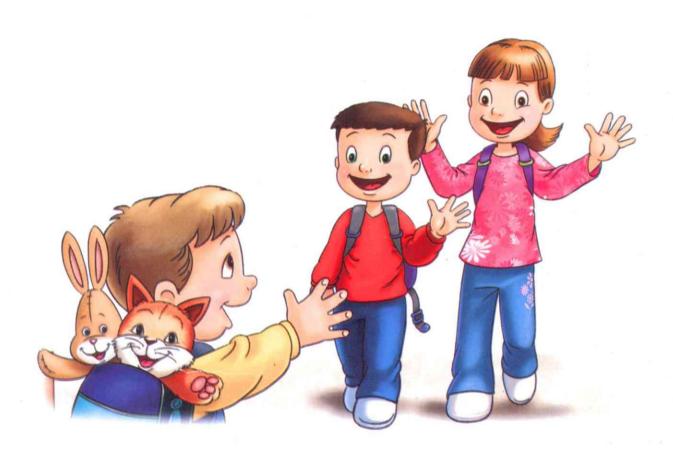


Student Book



Susan Iannuzzi

UNIVERSTY PRESS

## **Level 3 Scope and Sequence**

Topics & objectives	Vocabulary	Structure	Values & Everyday English	Songs, Projects, & Explore	Phonics
<ul> <li>1 Hello         <ul> <li>(Introduction review)</li> <li>Talk about the days of the week</li> <li>Review the alphabet</li> <li>Review initial sounds</li> </ul> </li> <li>2 Our School         <ul> <li>(School people and places)</li> <li>Ask about and identify people in school</li> <li>Ask about and identify places in</li> </ul> </li> </ul>	Monday Tuesday Wednesday Thursday Friday Saturday Sunday  classroom friend music room playground sandbox school bus seesaw	I'm What day is it? It's (Monday).  What's this? It's (a sandbox).  Who's this?  She's / He's (a teacher).	Being helpful Can you help me, please? Sure.  Taking pride in your school I love our school. Yes, it's great. The classroom looks great.	It's a nice day a—z song Explore: My Week  Listen Listen sh song Explore: Music	Revision:  alphabe initial sounds  Digraph st sheep shoes fish
school  3 My Feelings  • Talk about feelings  • Ask about other people's feelings	teacher  cold happy hot hungry sad thirsty scared sleepy	Are you (cold)?  Yes, I am.  No, I'm not.	Thinking of others  Look out!  Are you OK?  I think so.	If you're happy and you know it th song Explore: Pets	Digraph the throw thumb bath
4 I Can Jump! (Abilities)  • Talk about ability	catch climb draw jump run write read sing	I can (jump). I can't (sing).	Being modest  Yours is, too.  Good jobl	I can jump My insect can climb ch song Project: Making a number insect	Digraph el chocolate beach kitchen
My Home     (Rooms and objects)     Describe a scene	bathroom bedroom dining room kitchen living room plant sofa TV	There is (a kitchen).  There are (plants).	Appreciating nature  Don't break the plants.  I'll be careful.	Look at my housel a song Explore: Plants and flowers	CVC word with a cat hat mat

То	pics & objectives	Vocabulary	Structure	Values & Everyday English	Songs, Projects, & Explore	Phonics
6	My Room (Bedroom objects)  Describe the location of objects in a room using prepositions	bed blanket closet pillow shelf in on under 1–20 (review)	Where is it?  It's in (the closet).  It's on (the bed).  It's under (the bed).	Keeping your room neat Let's make the bed. Please help me. That's better.	Put your hand on your head e song  Explore: Beds	CVC words with e  jet  net wet
7	On Vacation  • Ask about quantity  • Count the number of objects in a scene	beach bucket crab sandcastle sea shell spade umbrella	How many (shells) are there? There are (ten).	Telling the truth We did it. We're sorry.	Ten umbrellas in the sun  Sitting on the beach i song  Project: Making an under-the-sea collage.	CVC words with i big dig wig
8	Let's Eat! (Foods)  • Describe what food people have	cheese chicken fish milk potato rice salad soup	She / He has (rice).	Respecting your elders Watch me. Go ahead. Now you try.	I love foodl o song Explore: Breakfast Time	CVC words with • hop mop top
9	Festival Fun!  • Talk about other people's ability	acrobat bicycle clown drum juggler parrot tent	She / He can (climb).  It can (sing).	Keeping places clean Please pick that up. Throw it away.	Let's all go to the festival u song  Explore: The Circus	CVC words with u bun run sun
10	Ask about people and identify their jobs	doctor farmer firefighter nurse pilot police officer singer taxi driver	Is she / he (a doctor)?  Yes, she / he is.  No. she / he isn't.	Being safe  Wait. It's not safe.  It's safe now.  Let's cross.	How are you today?  Bean plant, bean plant  Project: Growing a  bean plant	Review

## Hello!

## Vocabulary

#### Lesson 1

Listen and say. 4) 1

Say and do.

Listen and say. •) 2

Monday

Tuesday

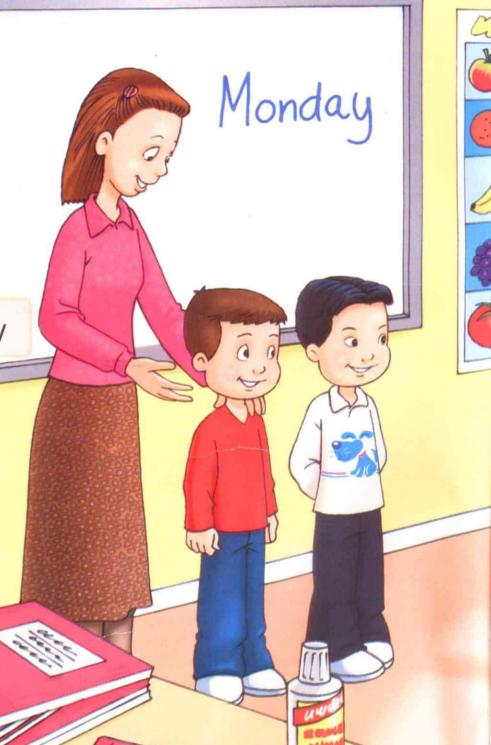
Wednesday

Thursday

Friday

Saturday

Sunday





Lesson 3 Look and say.

Listen. •) 5

Listen and act. •) 5





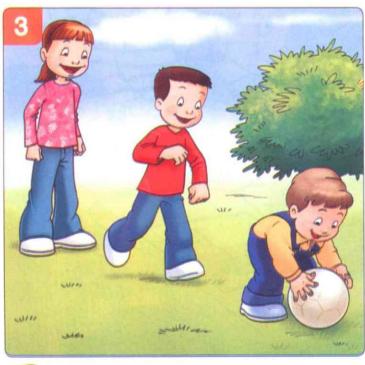


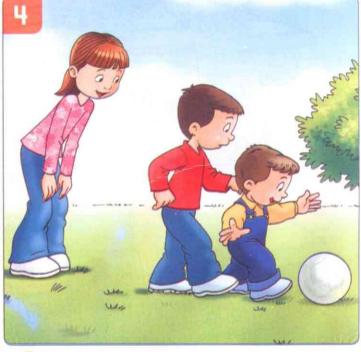


It's Saturday



Let's play.

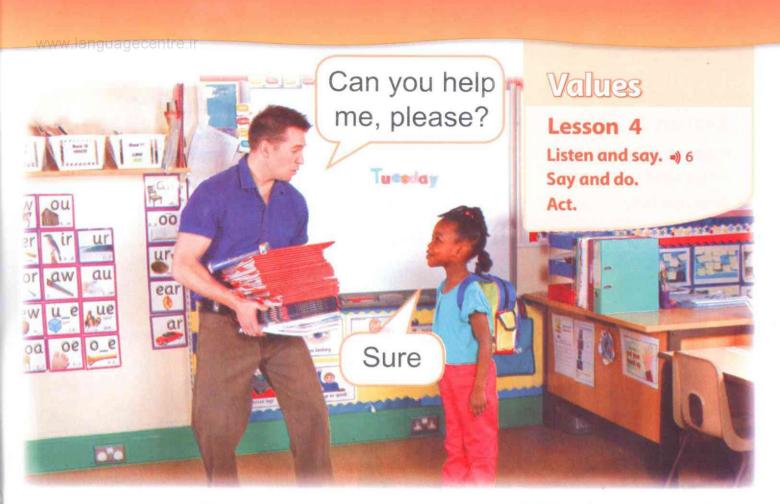




Give me the ball.



Kick, Adam. Kick!





## Explore

#### Lesson 5

Llook and listen. a) 7 Listen and read. •) 7 Read and say.

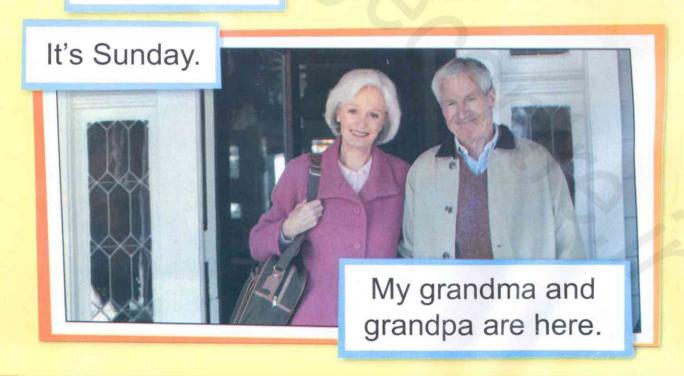
## My Week

It's Monday.





My dad is at home.



MM





## Phonics

Lesson 6
Look and say.
Listen and sing. •) 8
Find.











## Our School

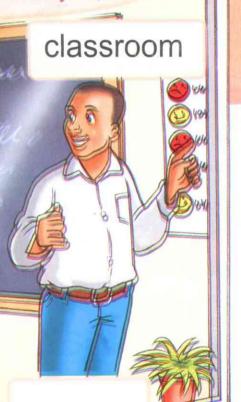
## Vocabulary

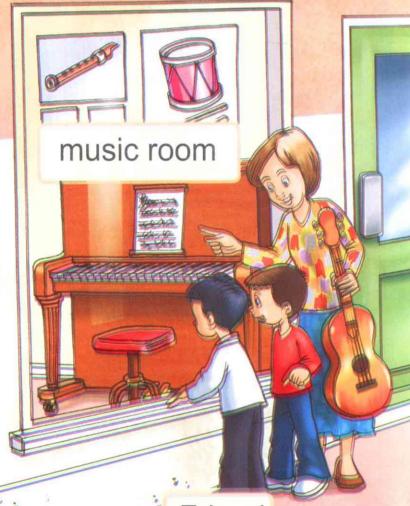
#### Lesson 1

Listen and say. a) 9

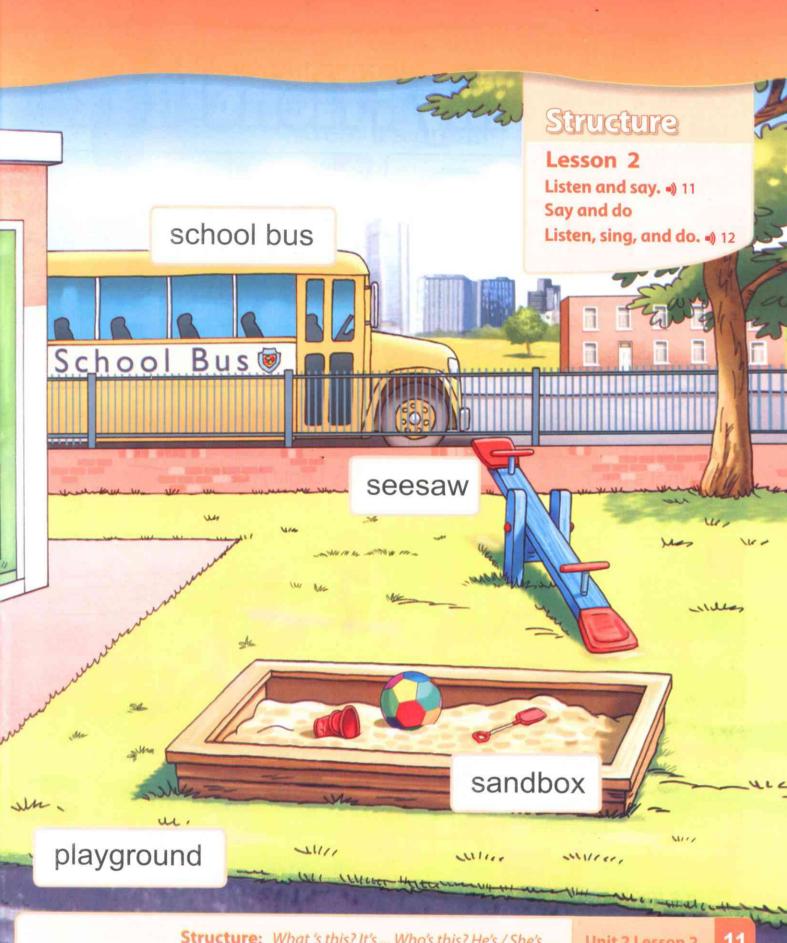
Say and do.

Look and say. •) 10





Friend



Lesson 4

Look and say.

Listen. •) 13



My Friend Rex



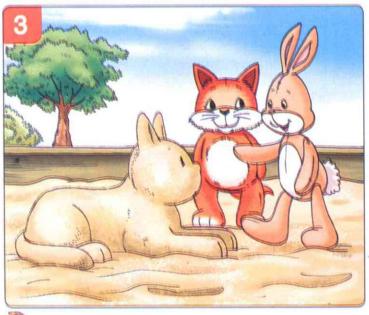


Look! A cat!



It's a sandbox.

What's this?









Oh no! Pat!





## Explore

#### Lesson 5

Look and listen. Listen and read. Read and say.



### This is our music room.



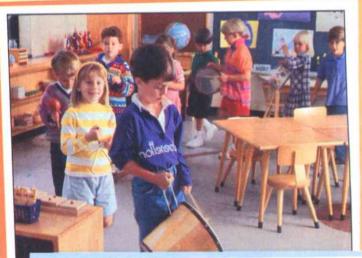


Look at the violin.

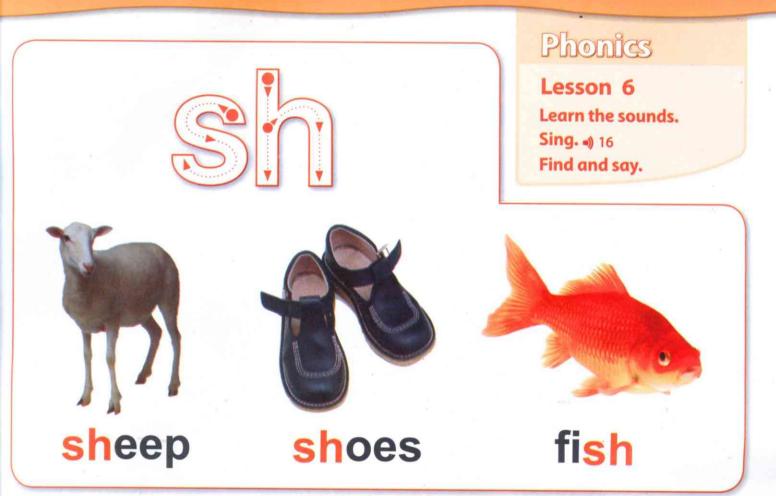


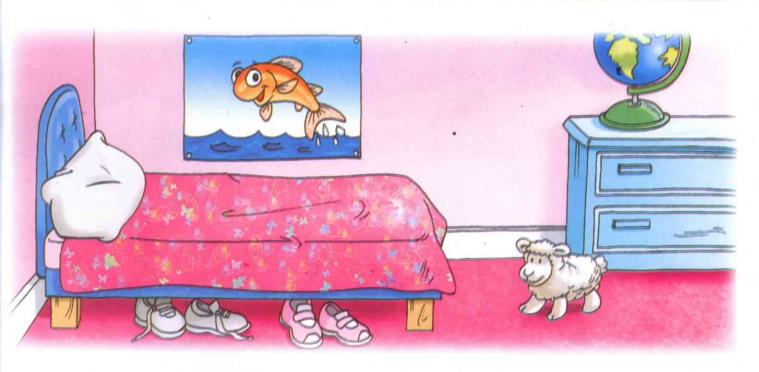
Look at the drum. It's big!

Explore: music



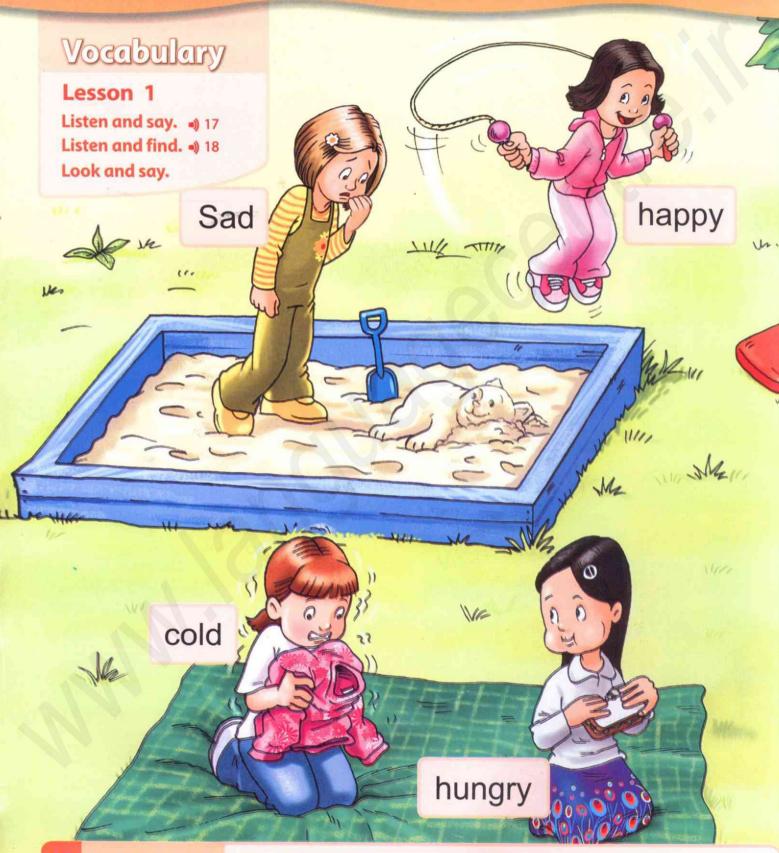
We make music. Listen!





## Unit 3

## My Feelings





**Structure:** Are you (cold)? Yes. I am. No. I'm not. **Song lyrics:** AB p.79

Lesson 3 Look and say.

Listen. a) 21

Listen and act. •) 21







Are you hungry?



Yes, I am.





Are you hot?



Yes, I am.



I'm Hung

Are you thirsty?



Yes, I am.

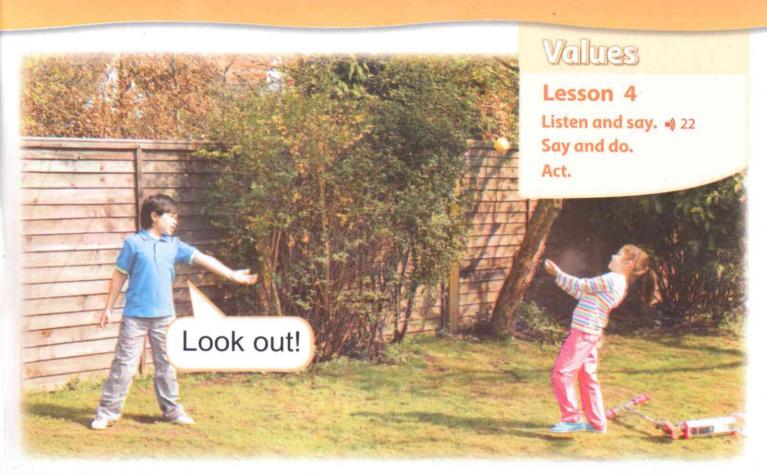




Are you hungry?



No, I'm not. Thank you.





## Explore

#### Lesson 5

Llook and listen. •) 23 Listen and read. •) 23 Read and say. Pels

Look at this insect. It's our class pet.

This is my house. She is very big. Her name is Sugar.





throw



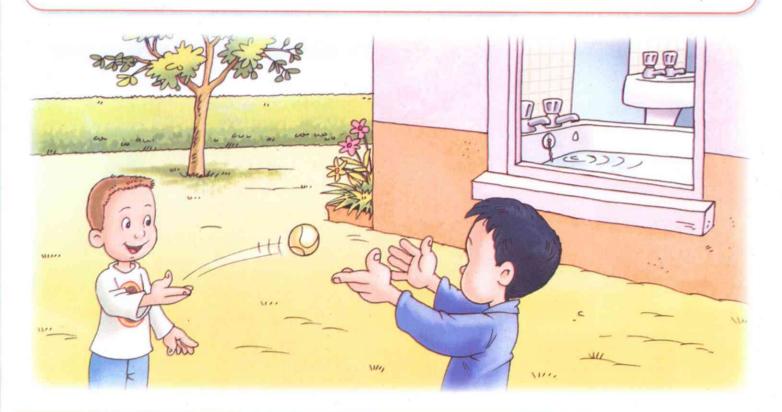
thumb

### Phonics

Learn the sounds.
Sing. (a) 24
Find and say.

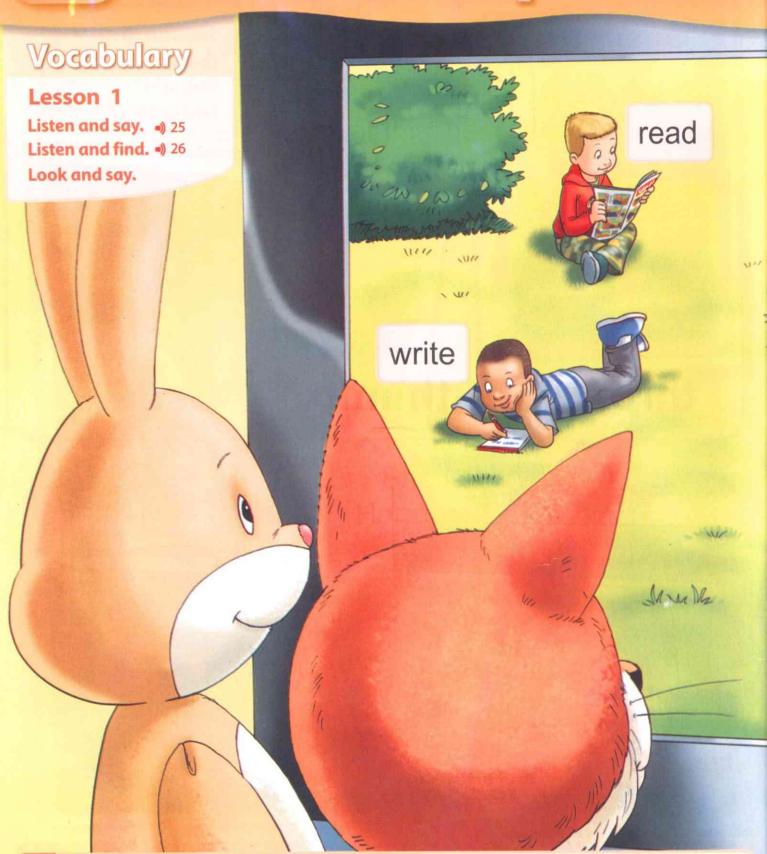


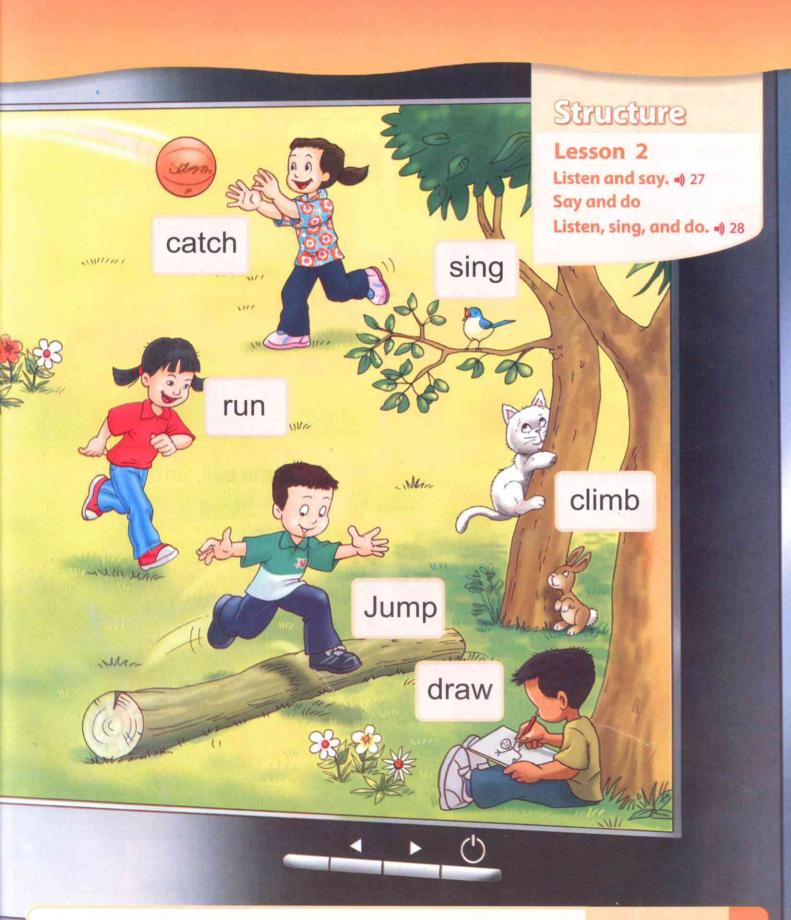
**Bath** 



## Unit 4

## I Can Jump!





Lesson 3

Look and say.

Listen. a) 29

Listen and act. •) 29





-

Kick, baz! Kick!

I can't kick.

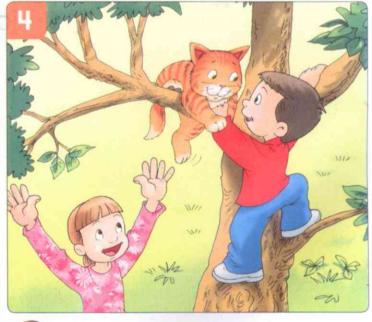


Bood Joby Bar

Catch the ball, Baz!

I can't catch.







Sing, Baz!



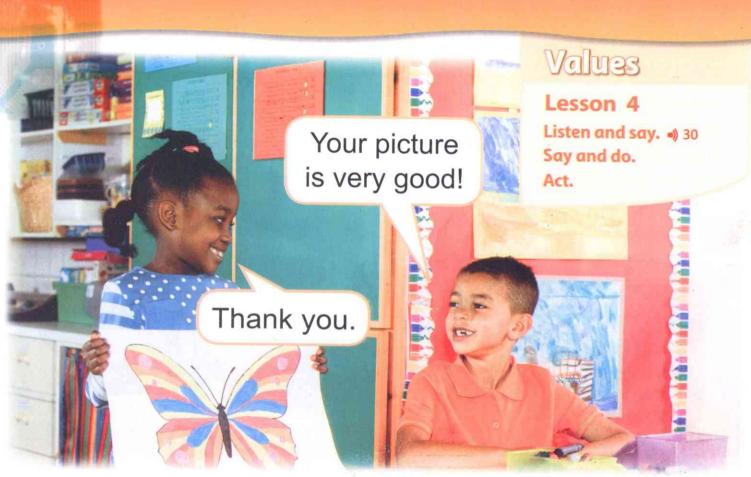
I can't sing.



I can climb.



Good job, Baz!





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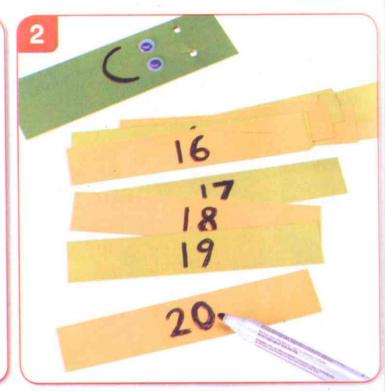
## Project

#### Lesson 5

Make.

Sing. (a) 31











### Phonics

Learn the sounds.
Sing. (a) 32
Find and say.







chocolate

beach

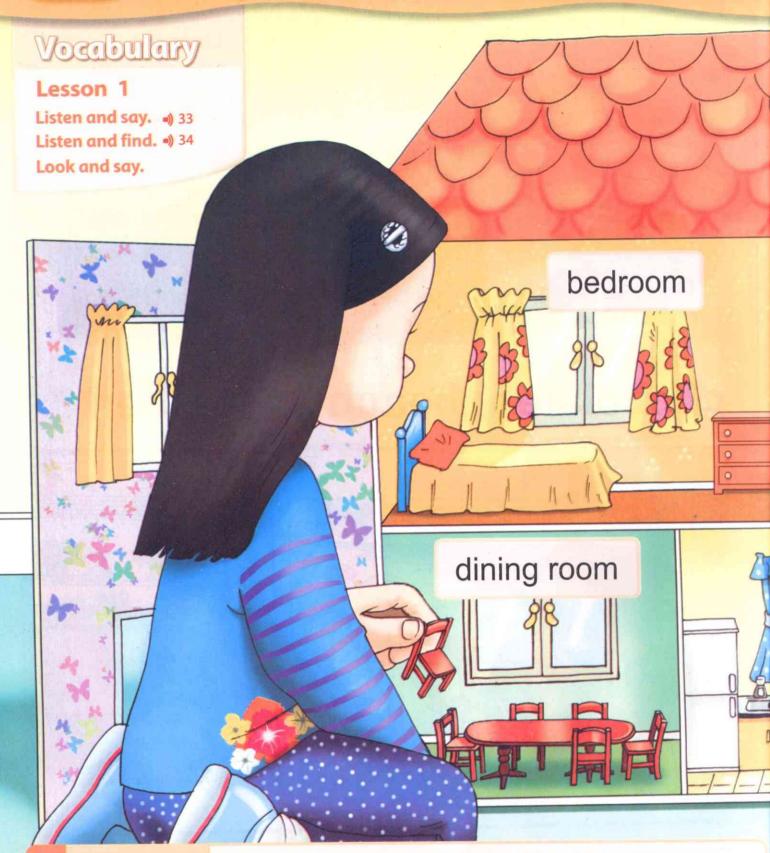
kitchen





## Unit 5

## My Home





Lesson 3

Look and say.

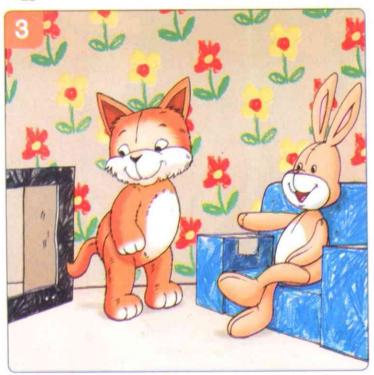
Listen. •) 37

Listen and act. 4) 37





This is my home.



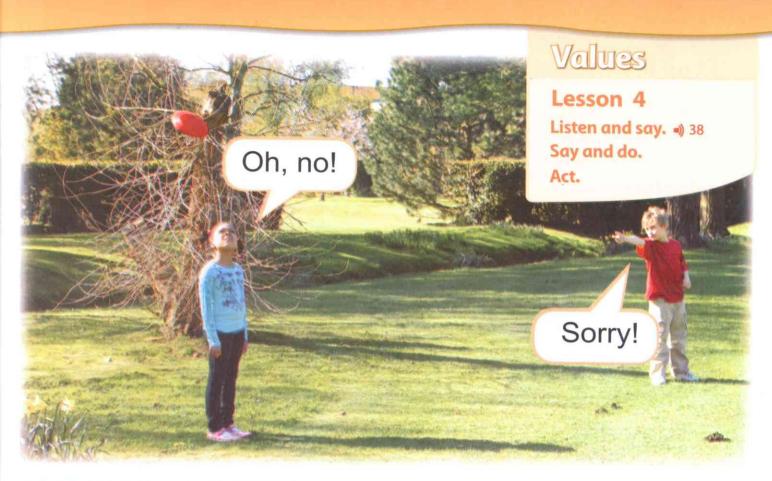
This is my living room.



There's a sofa. There's a TV.



💆 Look, Jig! I'm on TV.





## Explore

#### Lesson 5

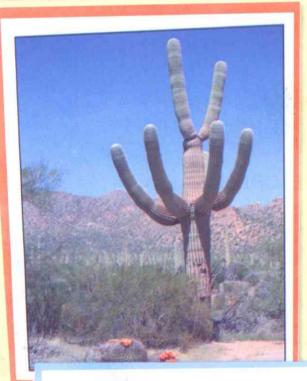
Llook and listen. •) 39
Listen and read. •) 39

Read and say.

# Plants and Flowers



There are flowers on this tree They are small and pink.



Look at these plants.
They are big and

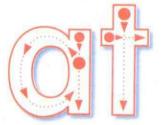
purple.

These plants love the sun.

**Explore:** plants and flowers

## Phonics

Learn the sounds.
Sing. •) 40
Find and say.





cat



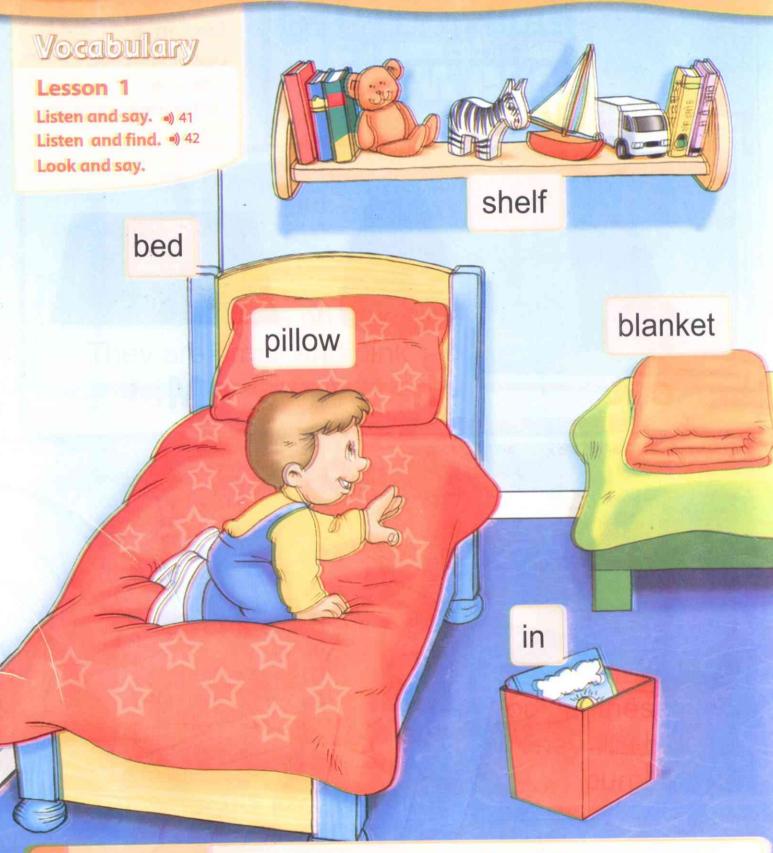
hat

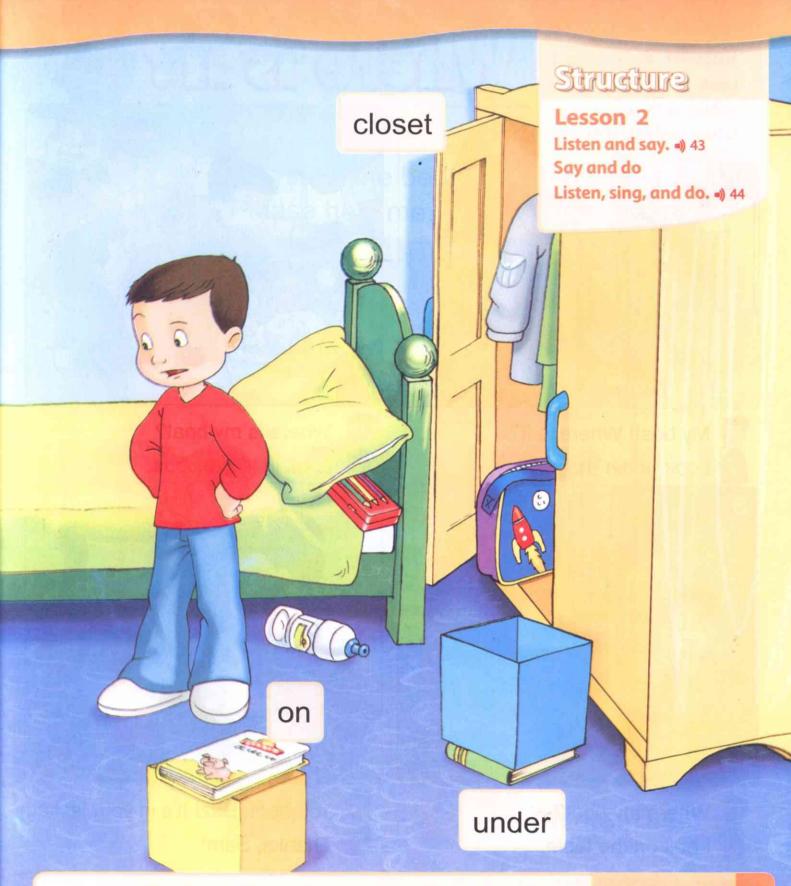


Mat



## 6 My Room





Lesson 3

Look and say.

Listen. •) 45









My boat! Where is it?







Where my boat?

Look on the table.



Where is iff

Where is my boat? Look in the toy box.

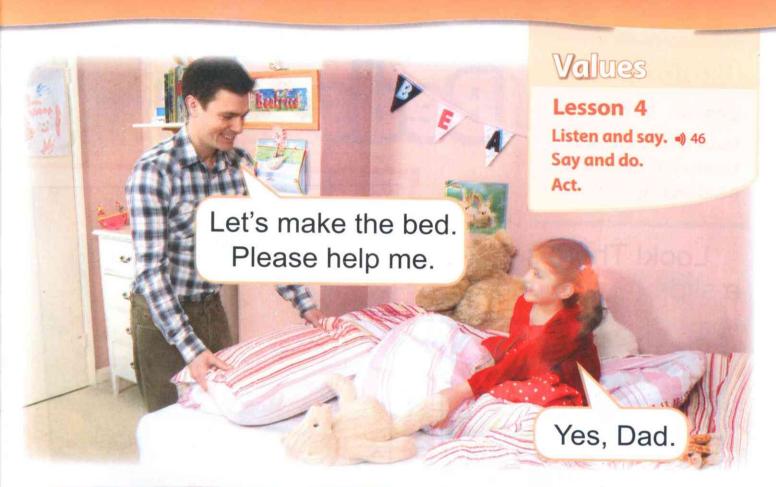




You boat, Baz! It's in your jacket.



Thanks, Sam!





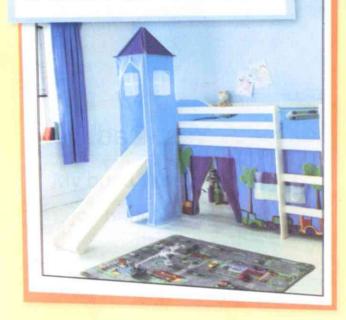
## Explore

#### Lesson 5

Llook and listen. •) 47
Listen and read. •) 47
Read and say.

# Beds

## Look! There's a slide on this bed









jet

### Phonics

Learn the sounds.
Sing. (a) 48
Find and say.



Wet



net

# Unit

## On Vacation

## Vocabulary

#### Lesson 1

Listen and say. •) 49 Listen and find. •) 50 Look and say.









shell

beach













bucket





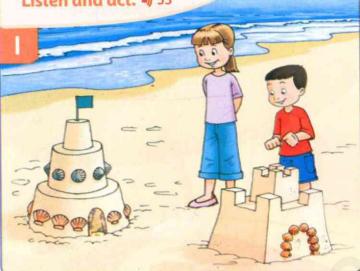
### Story

Lesson 3

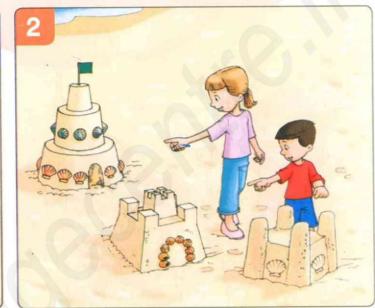
Look and say.

Listen. •) 53

Listen and act. •) 53







siles Are There

Phow many sandcastles are there?

One... Two...there...



Four...five...six...seven sandcastles!



Uh-oh. Now there are six sandcastles!



## Project

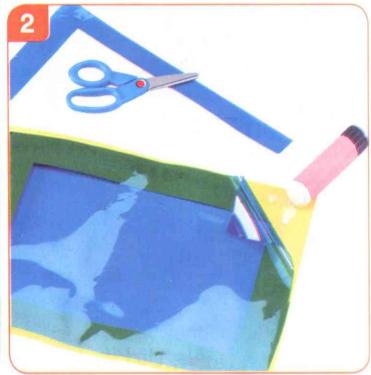
Lesson 5

Make.

Sing. •) 55

Sing and do. 4) 55











Learn the sounds.
Sing. (a) 56
Find and say.







dig

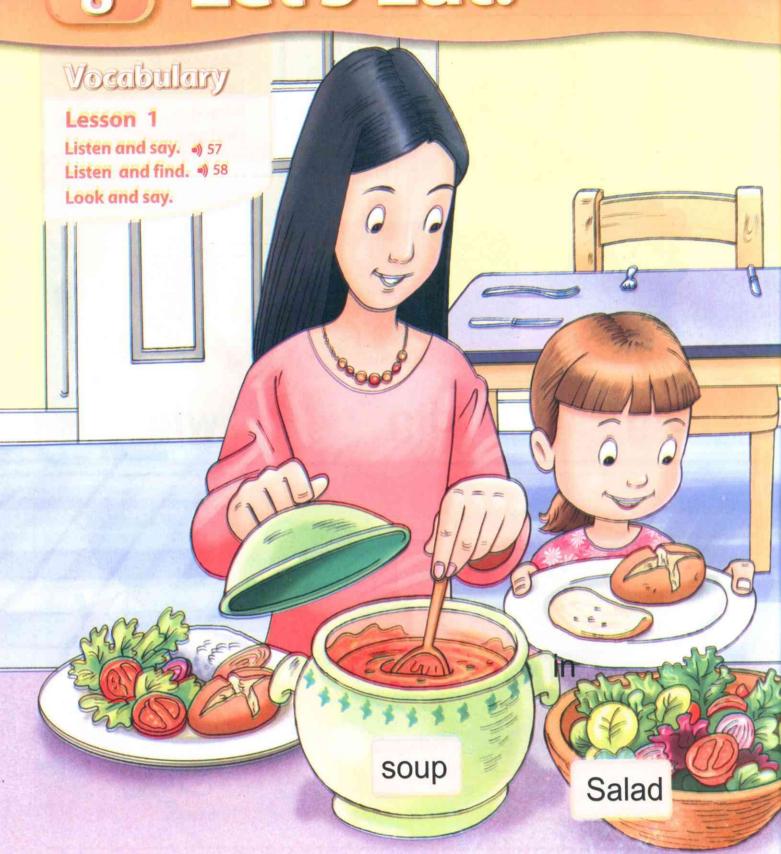


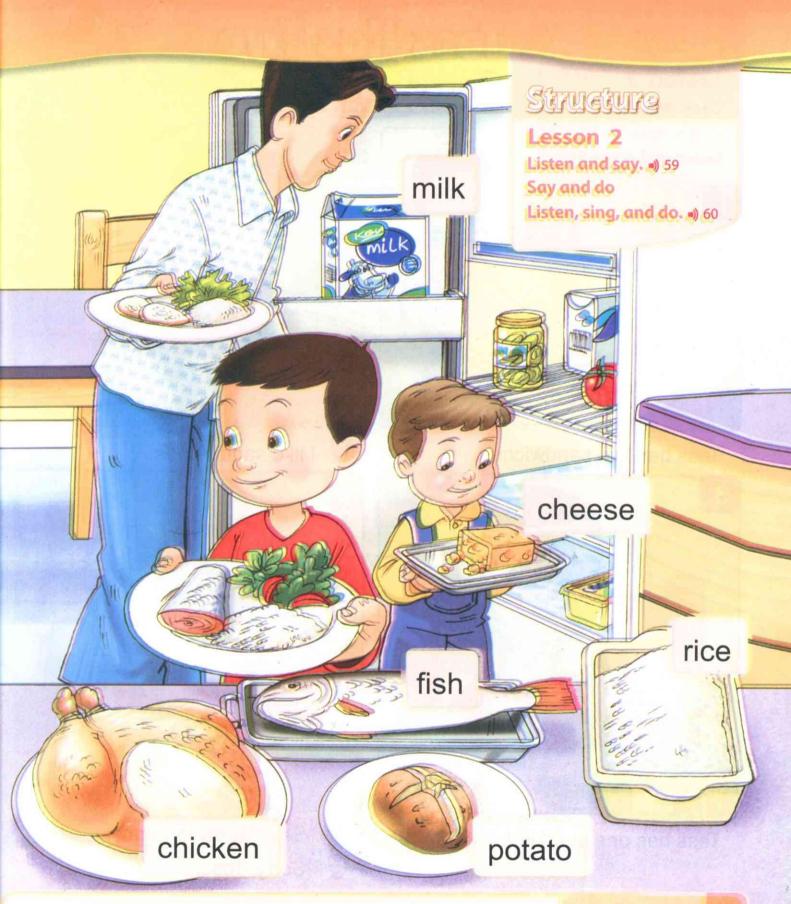
wig



## Unit 8

## Let's Eat!





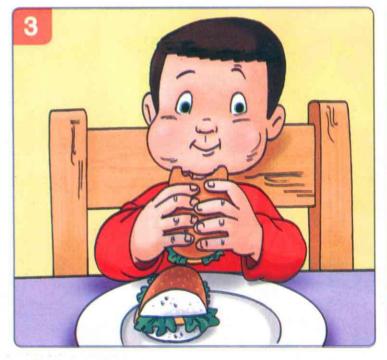
## Story

Lesson 3

Look and say. Listen. •) 61



Tess has two sandwiches.

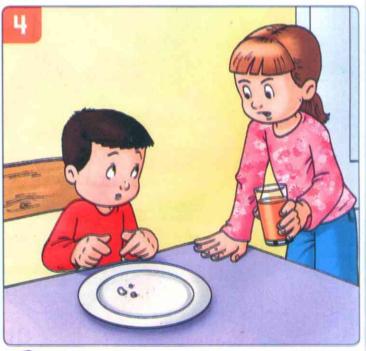


Tess has one sandwich.





I like sandwiches.



Baz! My sandwiches!



Sorry, Tess.



### Explore

#### Lesson 5

Llook and listen. 4) 63

Listen and read. •) 63

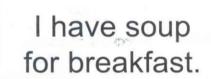
Read and say.

## Breakfast Time!

This is my breakfast I have bread and jam.

I have eggs.

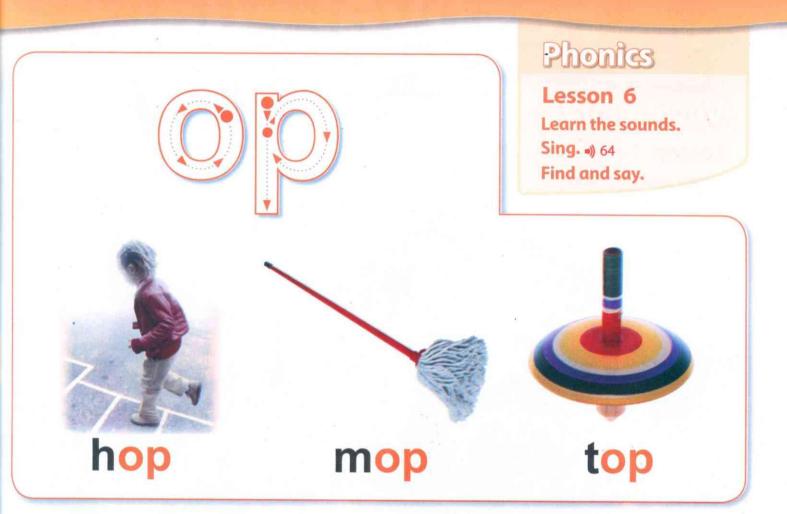




Explore: breakfast

I have fruit and yogurt for breakfast.

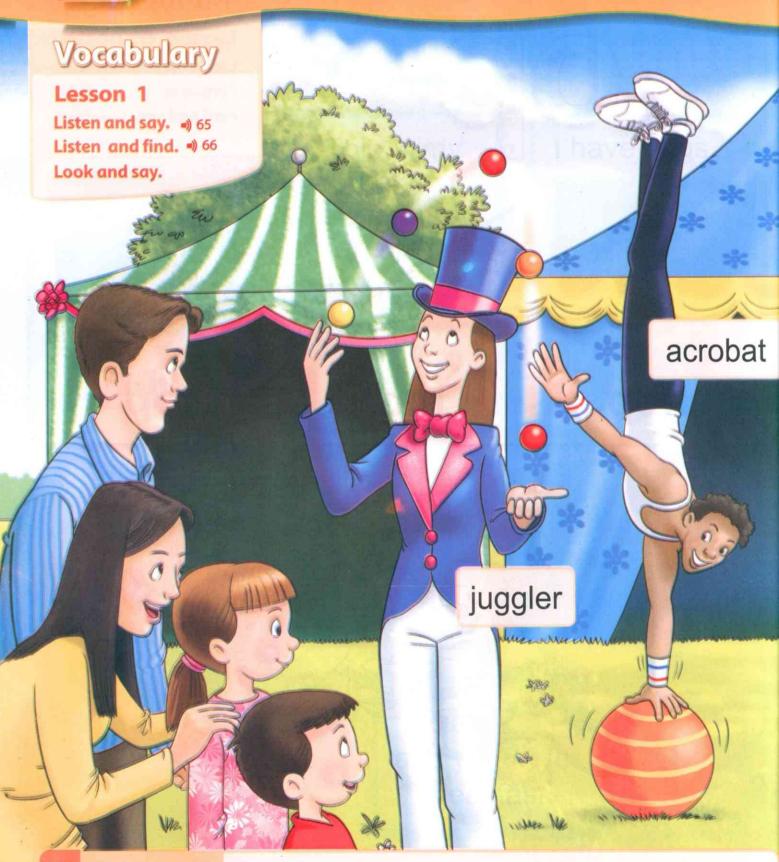






Unit 9

## Festival Fun!







Lesson 3 Look and say.

Listen and act al 69







Pat is an acrobat.



9

He can jump.





He can climb.



Now I'm a clown!





## Explore

#### Lesson 5

Look and listen. 4) 71

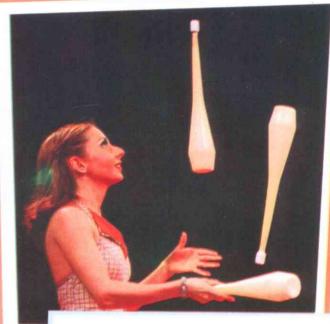
Listen and read. a) 71

Read and say.

# The Circus



This acrobat is small. He can climb and jump.

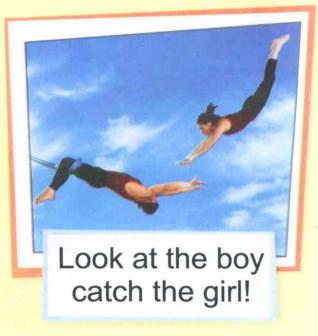


Look at the juggler. She can juggle.



How many colors can you see in this clown's wig?

Explore: the circus





### Phonics

Learn the sounds.
Sing. (a) 72
Find and say.







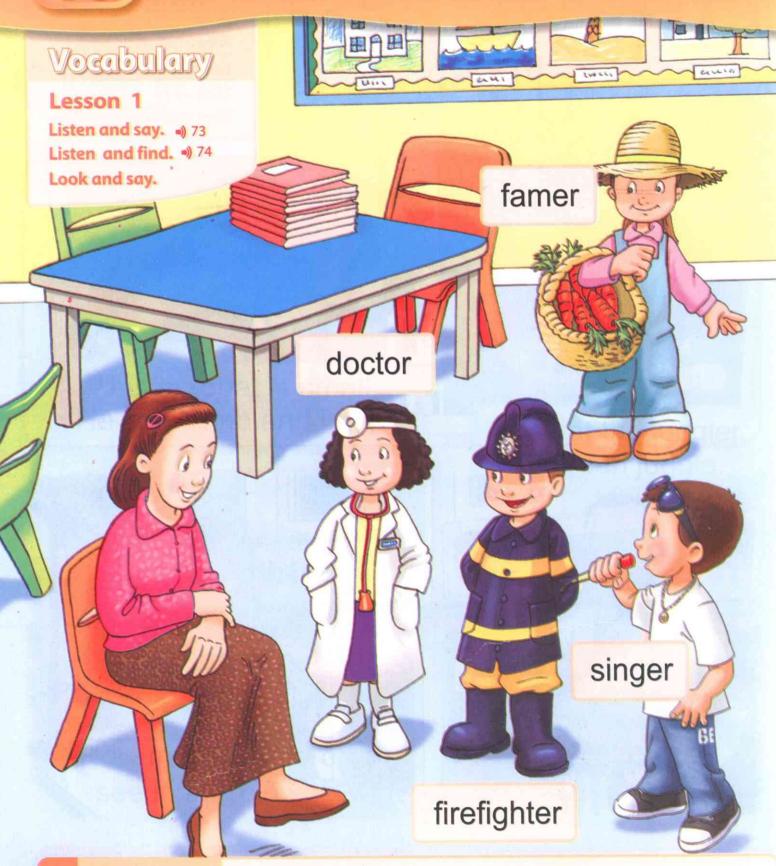
run

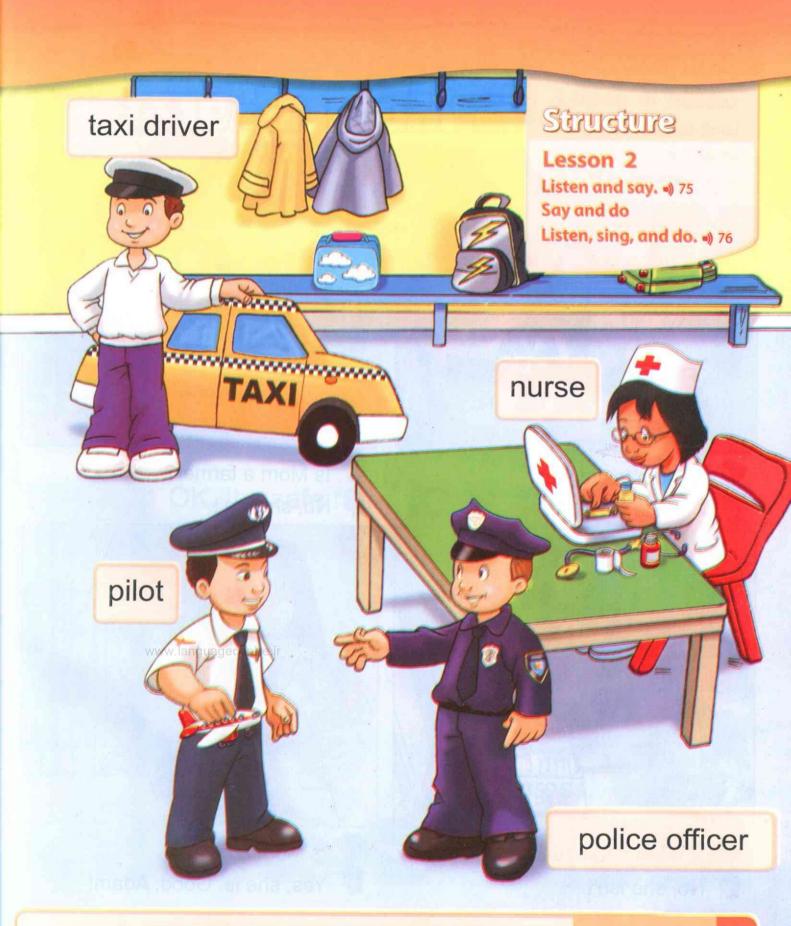


sun



# Jobs Jobs





## Story

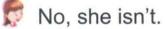
Lesson 4

Look and say.





Is Mom taxi driver?





Is Mom a teacher?

No, she isn't.



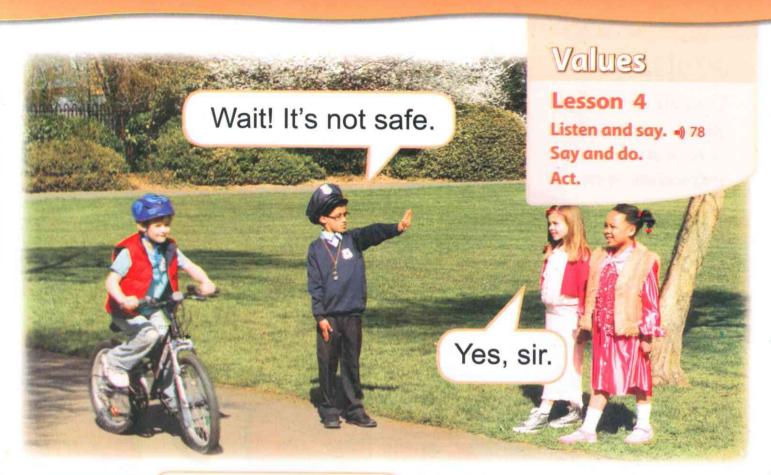
Is Mom a farmer?

No, she isn't.



Is Mom a doctor?

Yes, she is. Good, Adam!



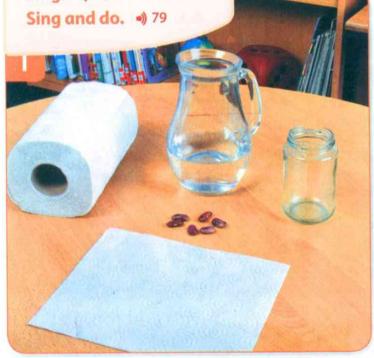


## Project

Lesson 5

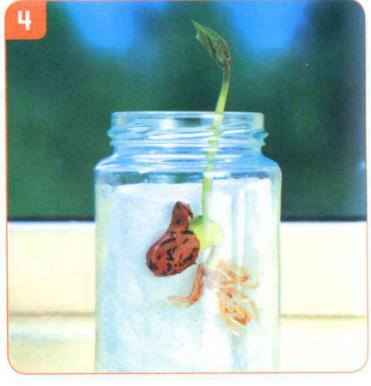
Make.

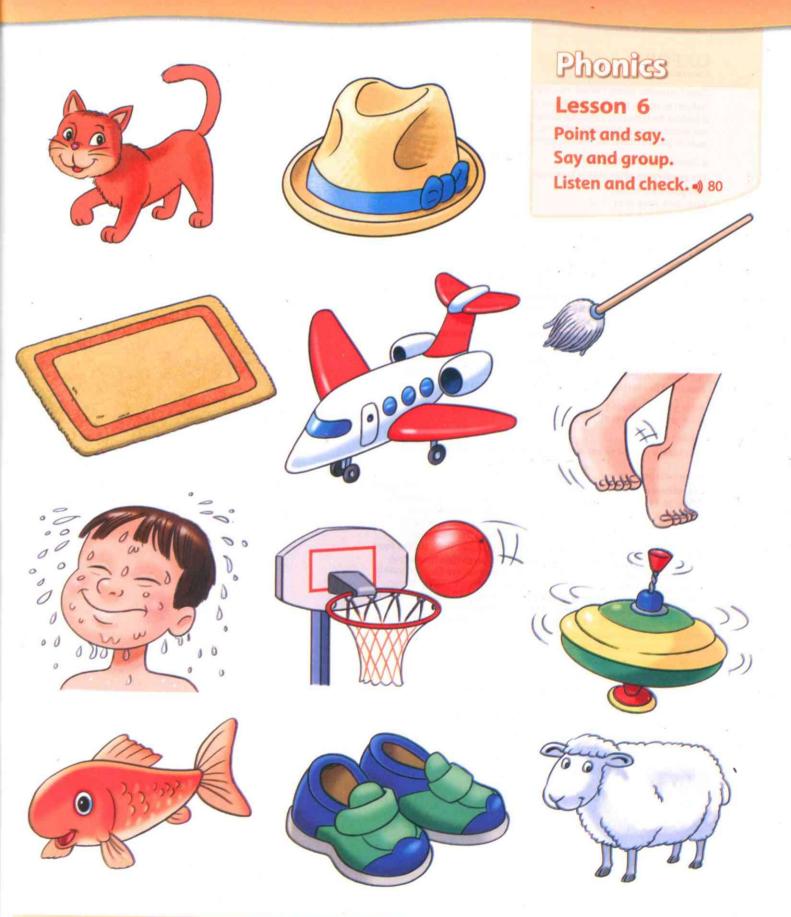
Sing. •) 79













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